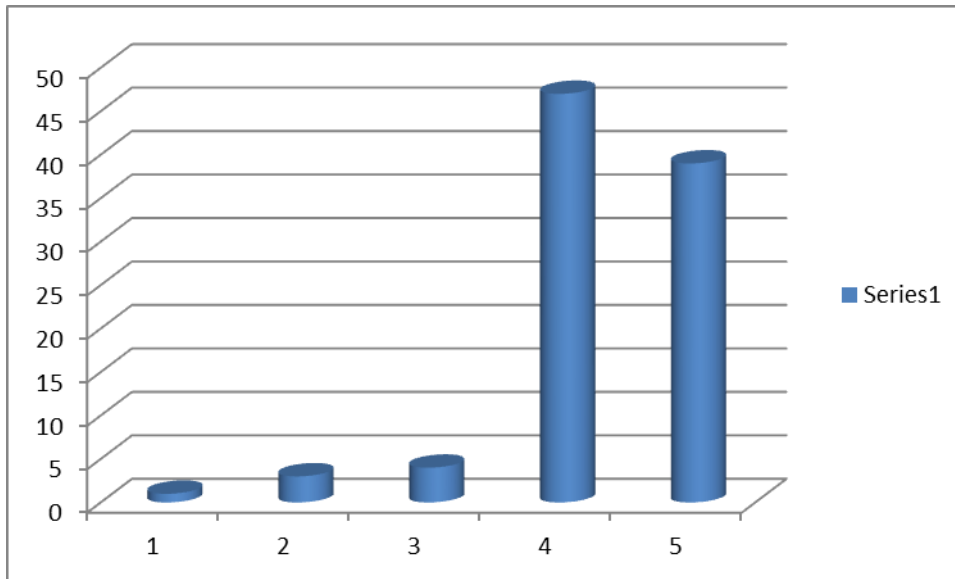




D.A.V. COLLEGE PEHOWA

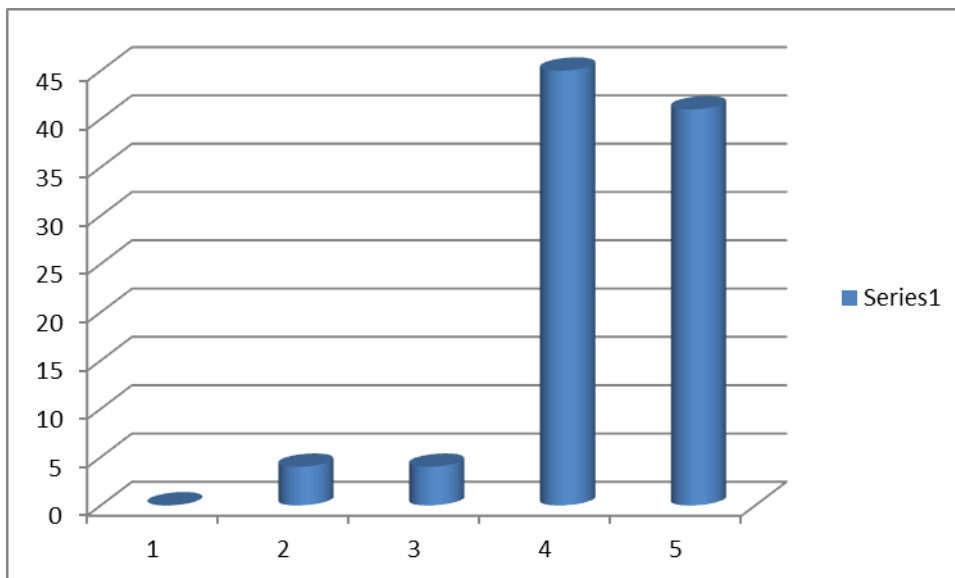
Affiliated to Kurukshetra University, Kurukshetra Analysis of Student Satisfaction Survey (2021-22)

1. What do you think about the teacher's way of covering syllabus?



Based on student feedback, 39 students find the teacher's syllabus coverage approach excellent, with 47 students rating it very good, demonstrating a positive trend. However, 4 students find it poor or fair. To improve, teachers could engage more with students individually, prioritize key topics, and enhance syllabus coverage.

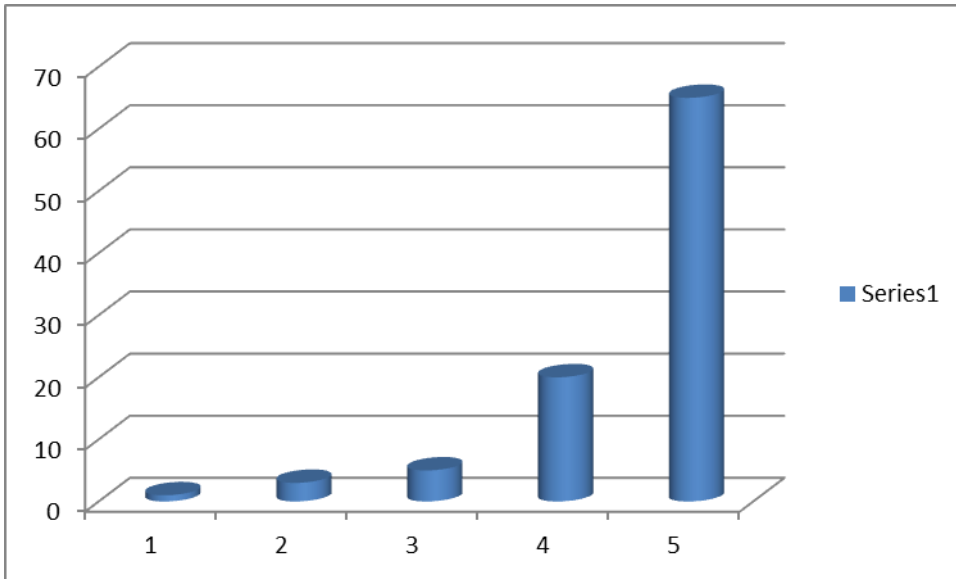
2. Are you feel satisfy with the teachers preparation for the class?



The teacher's pre-class preparation has garnered primarily excellent and very good ratings from students, but 4 students expressed dissatisfaction. To address this,

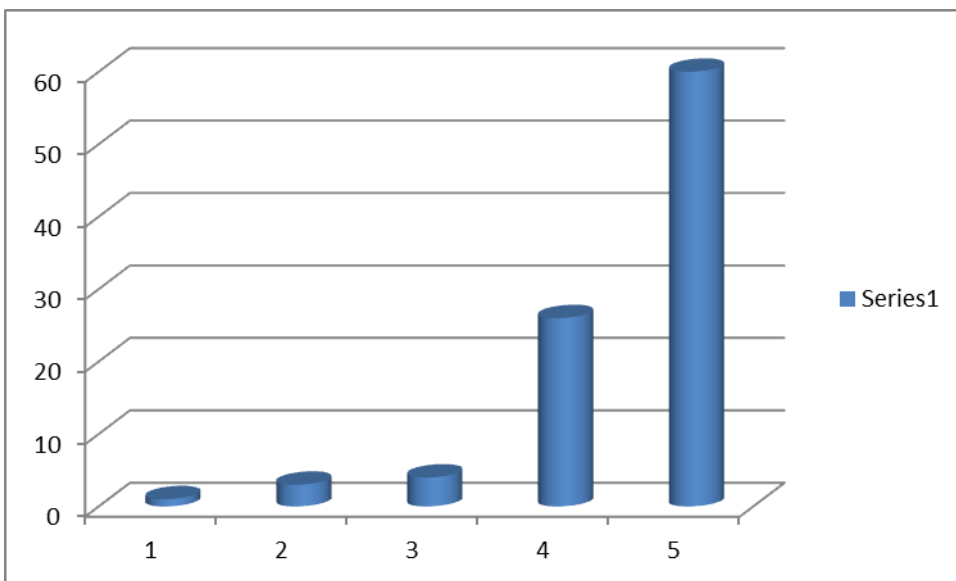
educators could pay more attention to students' interests and prepare more effectively for those topics.

3. How well the teachers able to communicate?



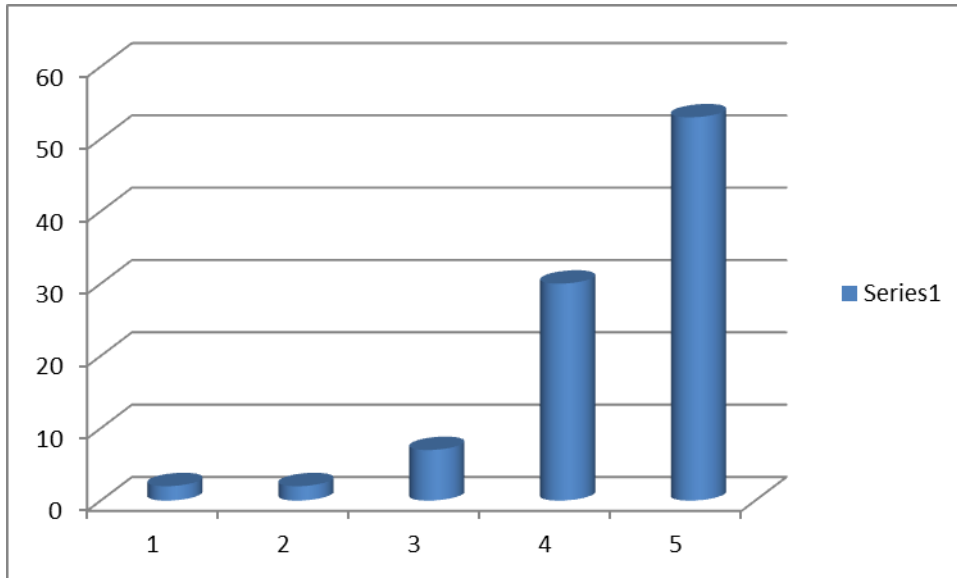
Among 94 surveyed students, a majority of 65 rate the teacher's communication as excellent, followed by 20 students finding it very good, and 5 students rating it good. However, 4 students find it fair or poor, indicating room for improvement. To bridge this gap, teachers could use language comfortable for all students during communication.

4. What do you think about the teacher's approach of teaching?



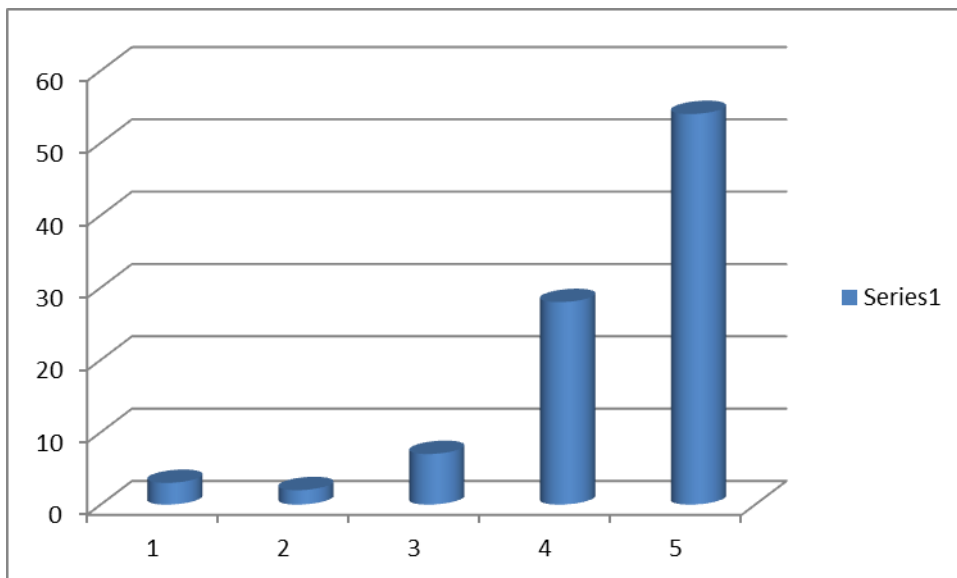
While an impressive 90 out of 94 students praised the teacher's teaching approach as excellent, 4 students rated it as poor. Encouraging open feedback from students could help refine the approach and enhance the learning experience.

5. How much fair the evaluation process of the teacher is?



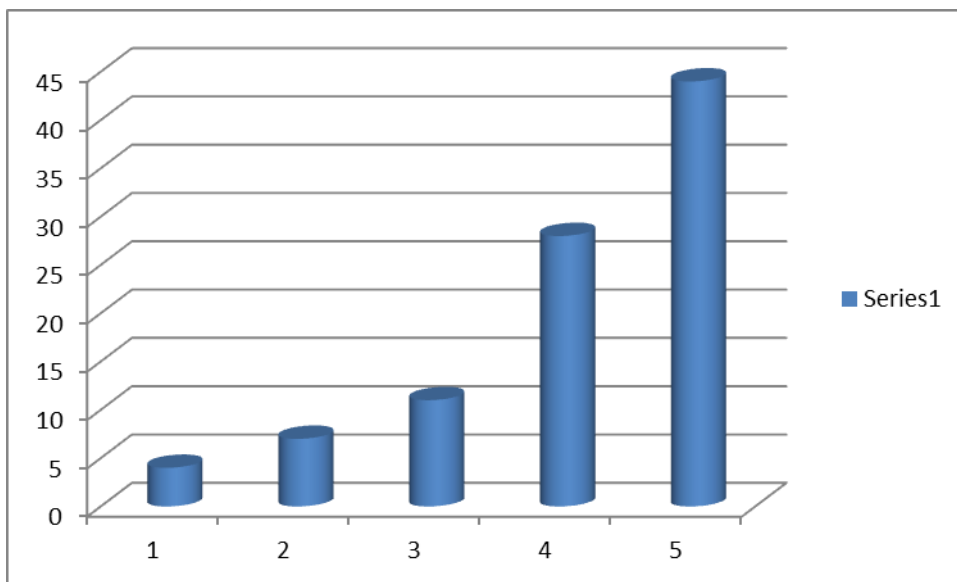
A significant majority of students (90 out of 94) hold the teacher evaluation processes in high esteem, rating them excellent or very good. This highlights the presence of a fair and unbiased evaluation system.

6. In what way the teacher discussed about the assignments performance with you?



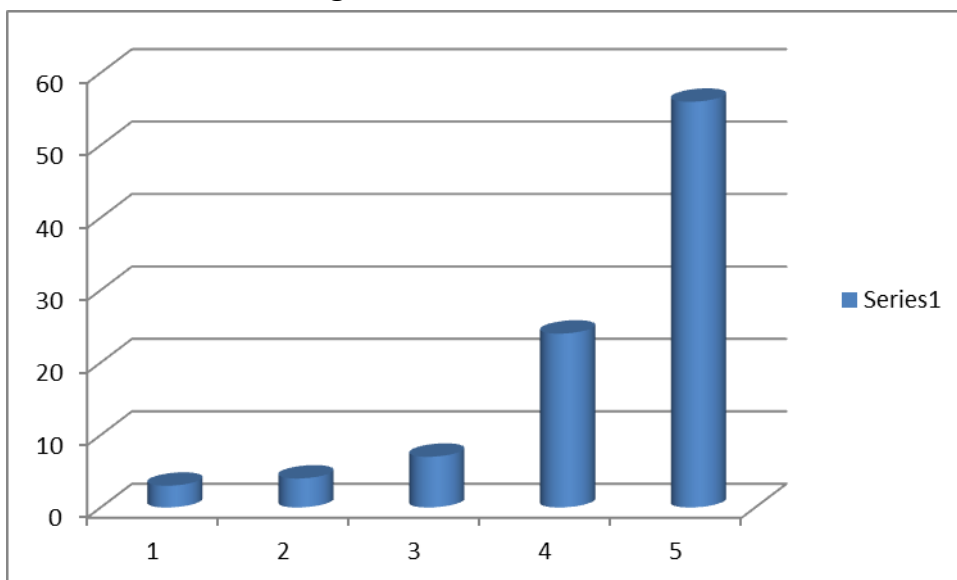
Regarding class assignment discussions, 94 students found it excellent, while 89 students rated it very good. However, 5 students found it unsatisfactory, possibly due to discomfort. To accommodate different preferences, the teacher should strive to improve in this area.

7. How much college takes interest in promoting internship, student exchange, and field visit opportunities for students?



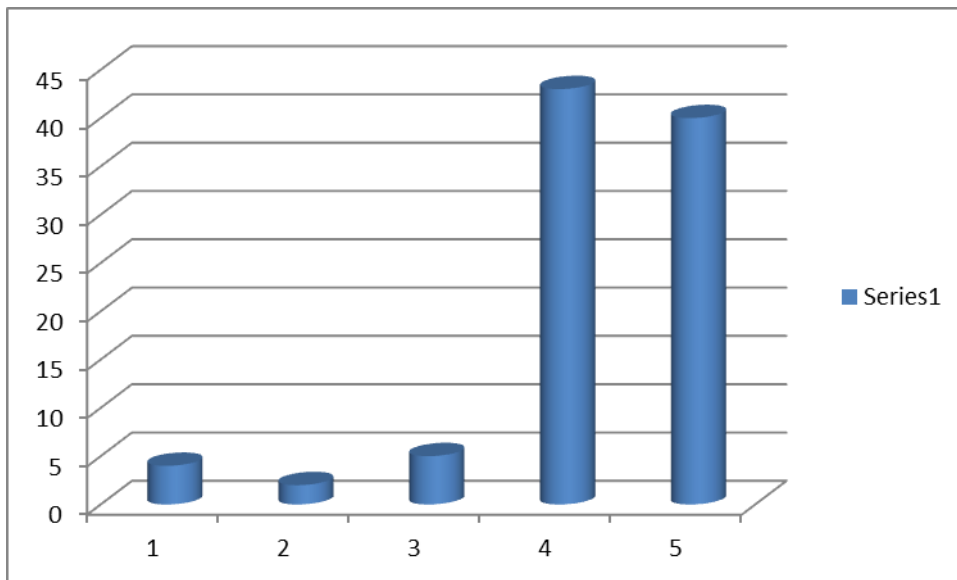
Among 94 students surveyed, 83 appreciate the college's consistent provision of internship opportunities, student exchange programs, and field visits. However, 11 students feel these opportunities are infrequent or absent. The college could enhance its approach by aligning opportunities with individual student interests through personalized sessions.

8. How the teaching and mentoring process of your college contribute in your social and emotional growth?



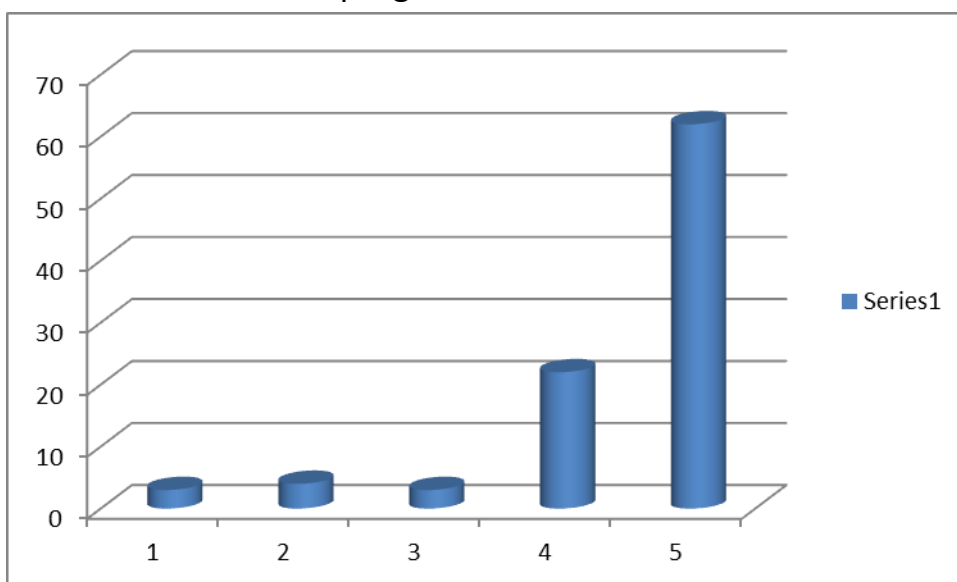
The college's mentoring process for students' emotional growth is valued by 87 out of 94 students, who rated it as occurring every time, usually, or occasionally. Nonetheless, 7 students felt that it rarely or never happened. To improve, the college could actively listen to students' needs, provide support, and cultivate a positive and supportive environment.

9. What do you think about the multiple opportunities of learning and growth provided by the college?



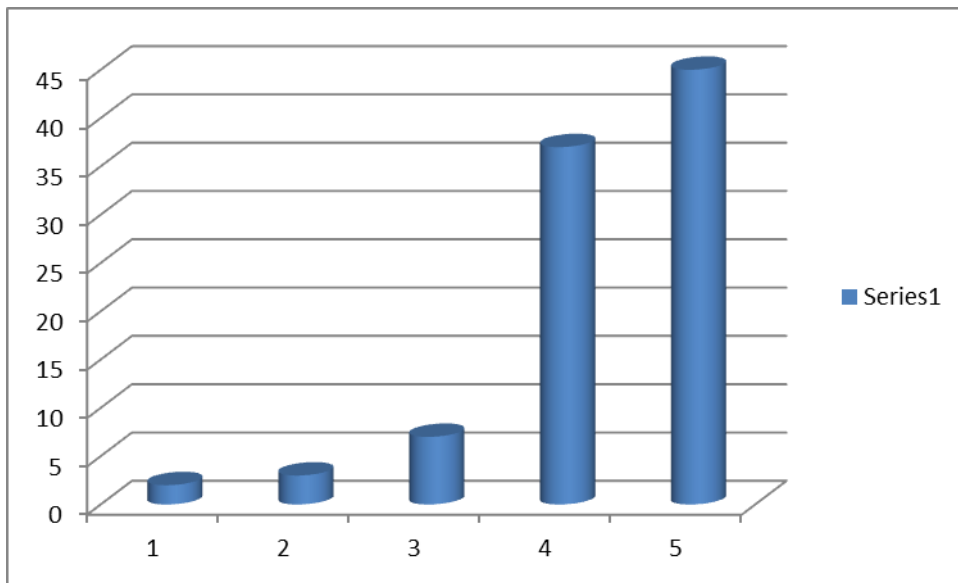
Many students find the college's provided learning and growth opportunities valuable, with varying levels of satisfaction. However, 6 students expressed dissatisfaction. The college has the potential to further enrich these opportunities.

10. How many times teachers inform you about your expected competencies, course outcomes and programme outcomes?



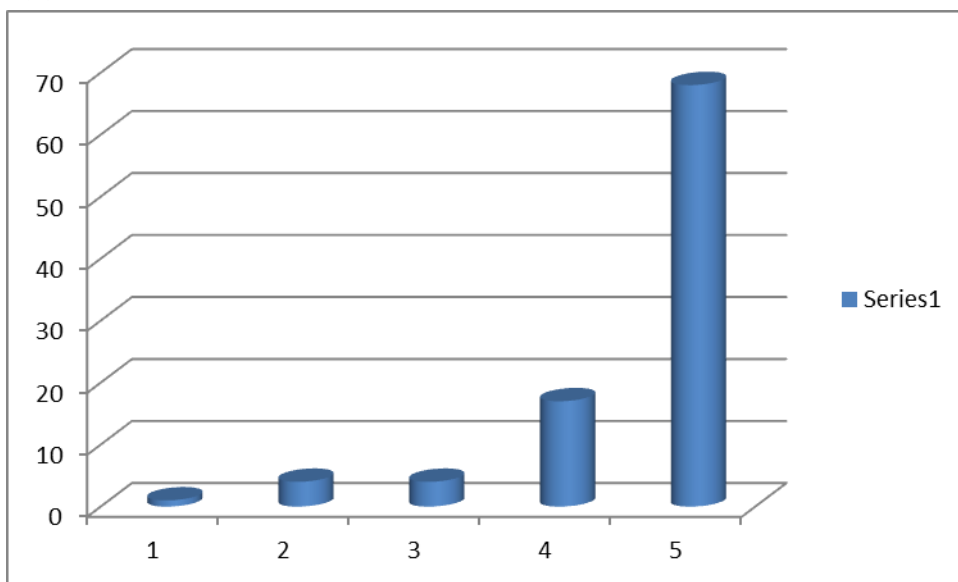
While most students feel teachers adequately inform them about expected competencies, course outcomes, and program outcomes, there's room for improvement in terms of frequency. To ensure students' clarity and understanding, teachers could discuss these topics more frequently in their classes.

11. What do you think about your mentor's necessary follow up with an assigned task to you?



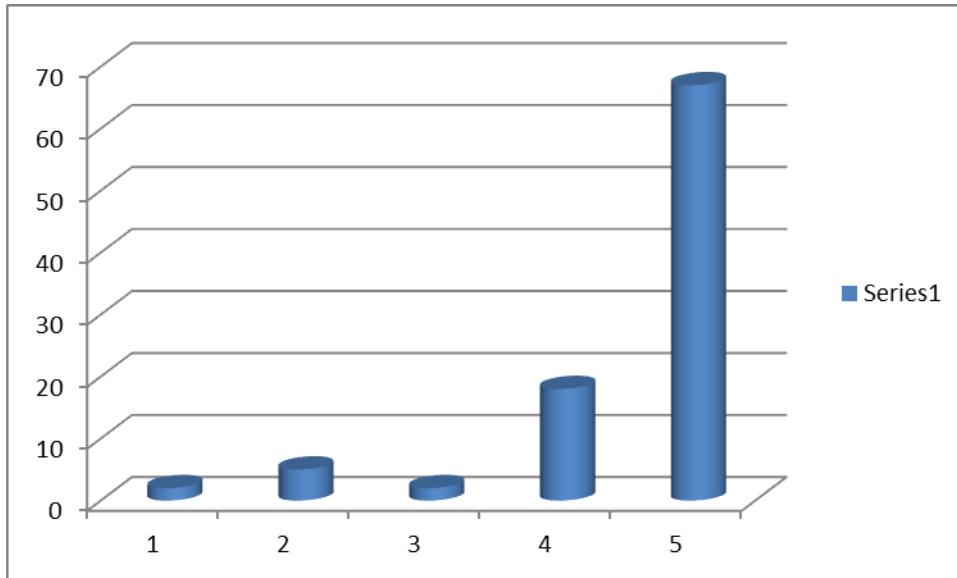
Most students rate teachers' follow-up with them as significant, very well, and moderate. However, a minority rates it as marginal or not at all. To achieve excellence across the board, teachers could increase the frequency of their follow-up.

12. How many times the teachers illustrate the concept through example and applications?



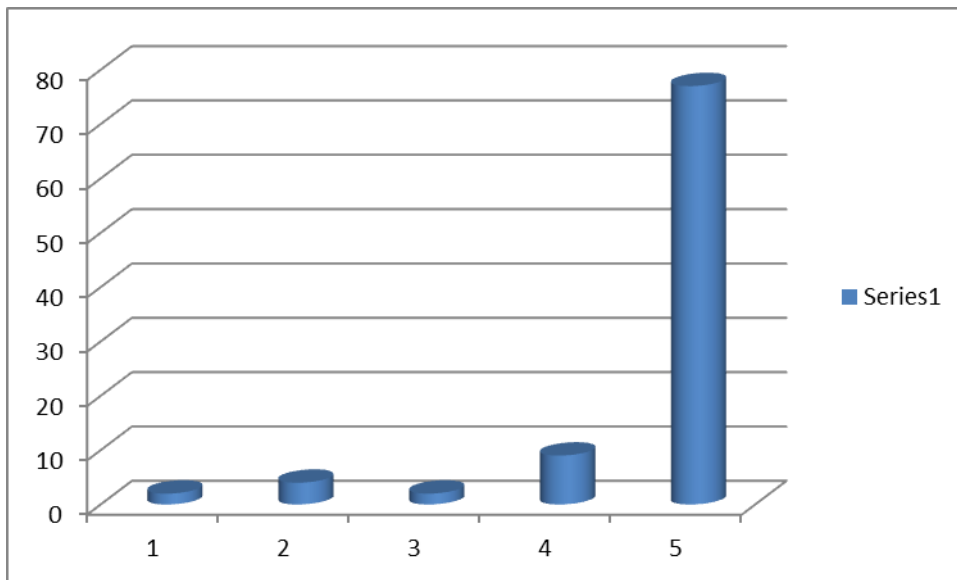
The teacher's practice of explaining concepts through applications and examples is positively rated by most students as happening every time, usually, and occasionally. To enhance this, the teacher could provide more frequent enhancements in examples and applications.

13. How much do you teachers encourage you to take up challenges?



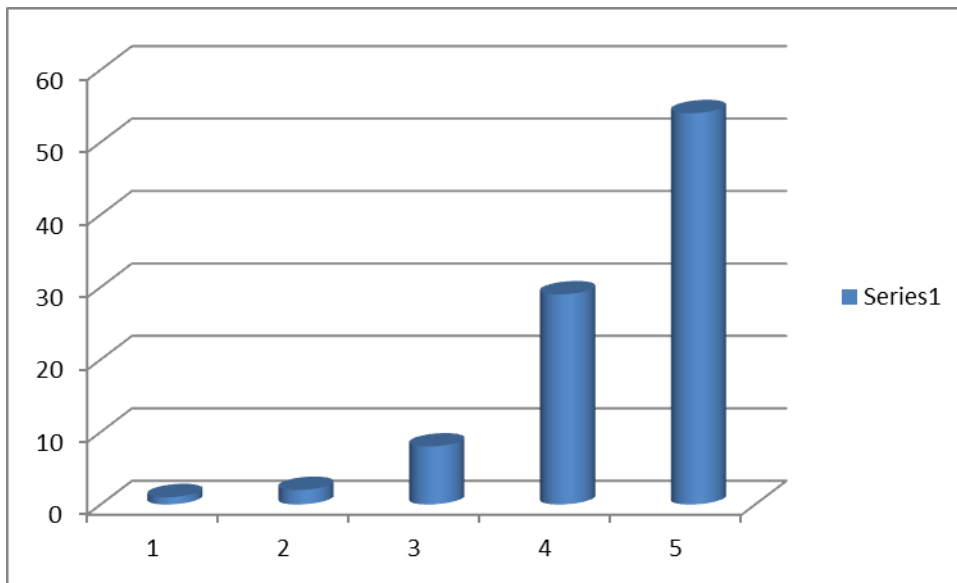
Encouraging students to embrace challenges is predominantly rated positively by students. However, a small minority of 7 out of 94 students find it rare or never. The teacher could incorporate more practical challenges to address this.

14. How many times your teachers help you to overcome your weakness?



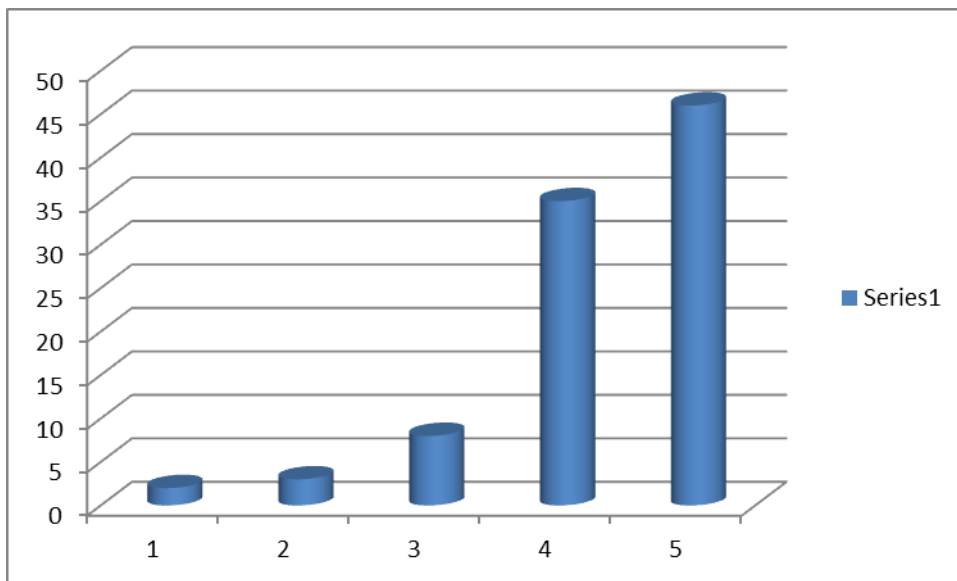
Assisting students in overcoming weaknesses is predominantly rated as happening every time, usually, and occasionally. Nevertheless, a few 6 students rate it as rarely or never. To address this, teachers could engage more with students to better understand their weaknesses and provide targeted support.

15. What is your opinion about the efforts made by teachers to encourage students to participate in extracurricular activities?



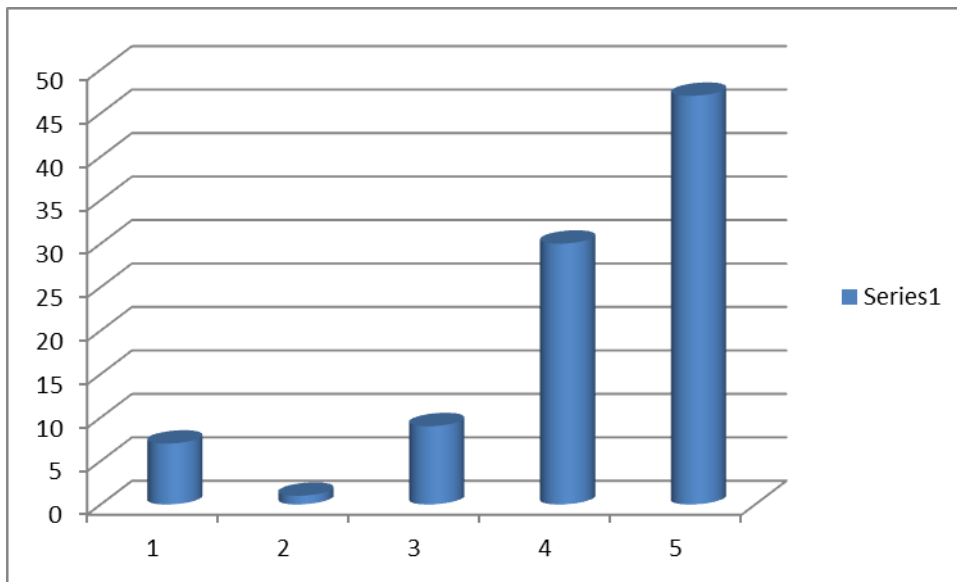
The teachers' efforts to motivate students for extracurricular activities receive positive ratings from the majority (91 out of 94 students). However, 3 students rate it as marginal or not at all. To improve, teachers could introduce a wider variety of activities aligned with students' interests.

16. How much efforts are made by the college to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work?



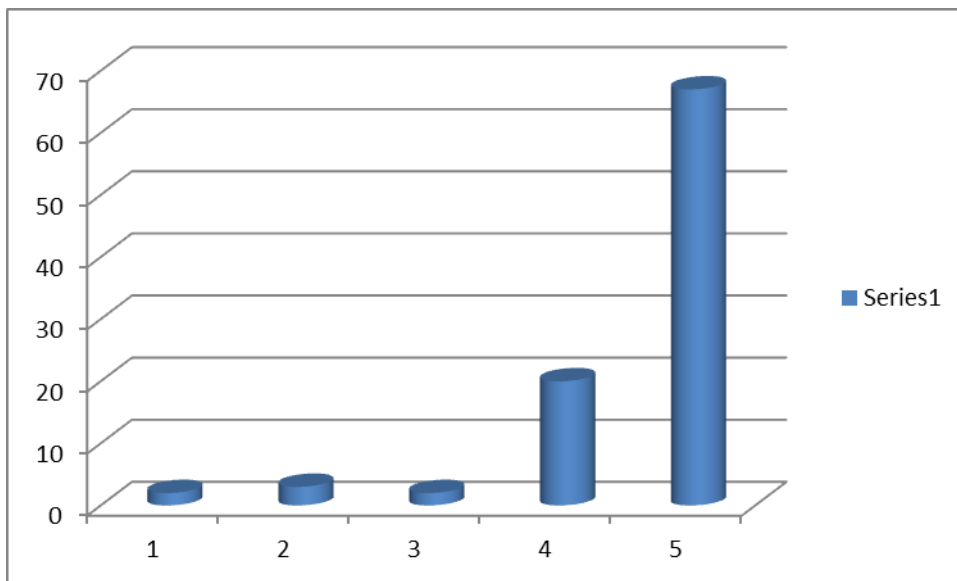
The majority of students (89 out of 94) highly commend the college's dedication to instilling soft skills. However, a smaller group of 5 students view these efforts as somewhat marginal. To amplify the enhancement of students' soft skills, the college could introduce interactive workshops, collaborative projects, communication-centric courses, presentations, internships, and extracurricular activities.

17. Do you agree with teacher's use of ICT tools such as LCD Projector, Multimedia etc while teaching?



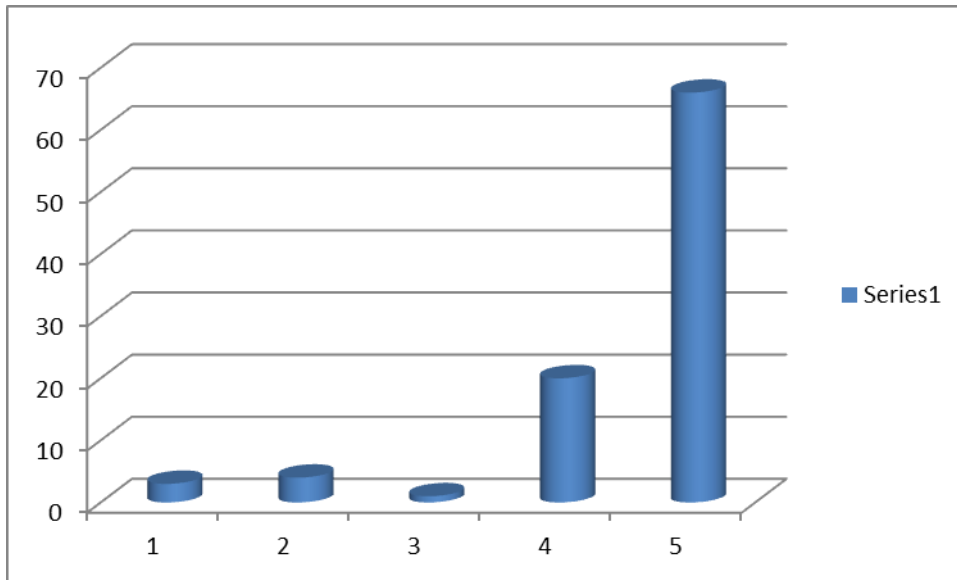
A significant number of students (86 out of 94) favor instructors' utilization of LCD projectors and ICT tools, while 8 students have expressed dissatisfaction. Addressing this concern might involve providing clearer guidance to teachers and organizing workshops to enhance their adept use of these tools.

18. Do you agree with the overall quality of teaching - Learning process of your college?



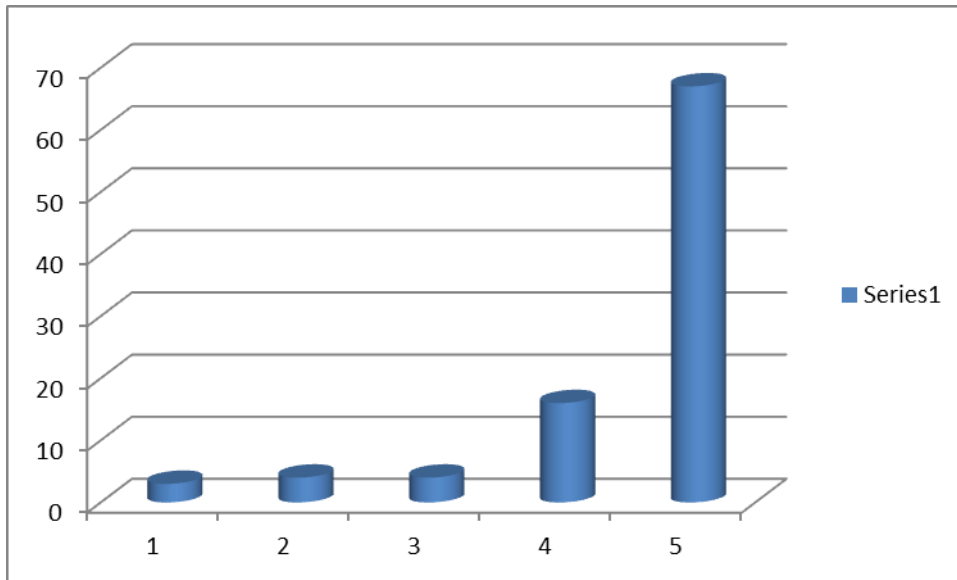
A noteworthy segment of the student body (89 out of 94 students) holds the college's teaching and learning processes in high esteem. To further elevate this aspect, the college could contemplate appointing teachers with profound subject knowledge, thereby aiming for excellence across all academic disciplines.

19. Do you feel satisfied with the efforts made by college to engage students in the monitoring, review and continuous improvement of the teaching learning process?



The college's strategy of involving students in reviewing, monitoring, and continually refining the teaching and learning process garners favorable feedback from 87 out of 94 students. However, 16 students hold differing views. To fortify this approach, the college could establish a committee to ensure students is kept informed about upcoming initiatives.

20. How much you feel satisfied about the college teacher's use of student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences?



Among the students surveyed, a resounding 296 express approval of the college's utilization of student-centric teaching methods like experiential learning, participative learning, and problem-solving techniques. To further enrich this approach, instructors can enhance the learning experience by presenting intricate problems or projects that demand analysis, research, and innovative solutions. This approach cultivates skills in problem-solving, research, and creativity.