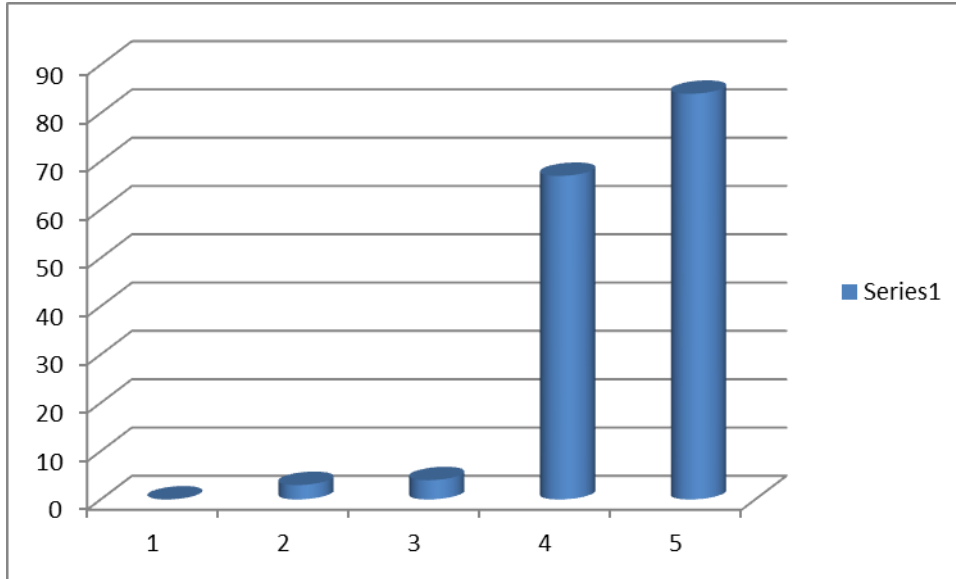




# D.A.V. COLLEGE PEHOWA

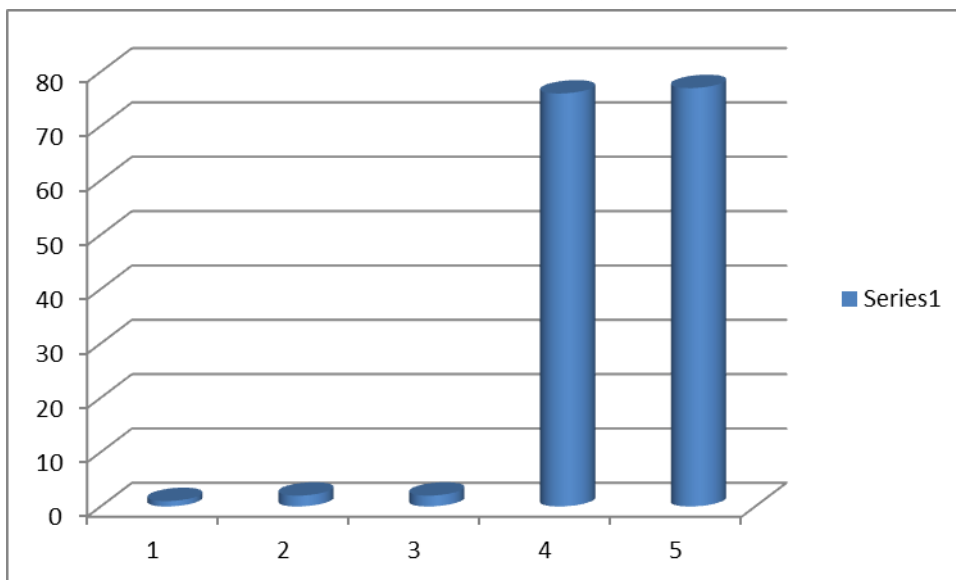
## Affiliated to Kurukshetra University, Kurukshetra Analysis of Student Satisfaction Survey (2019-20)

1. What do you think about the teacher's way of covering syllabus?



Out of the students' responses, 84 students find the teacher's syllabus coverage approach to be excellent, while 67 students consider it very good, indicating a positive trend. Nonetheless, 7 students rated it as poor or fair. To enhance this, teachers could engage in one-on-one interactions with students, prioritize essential topics, and improve the coverage of the syllabus.

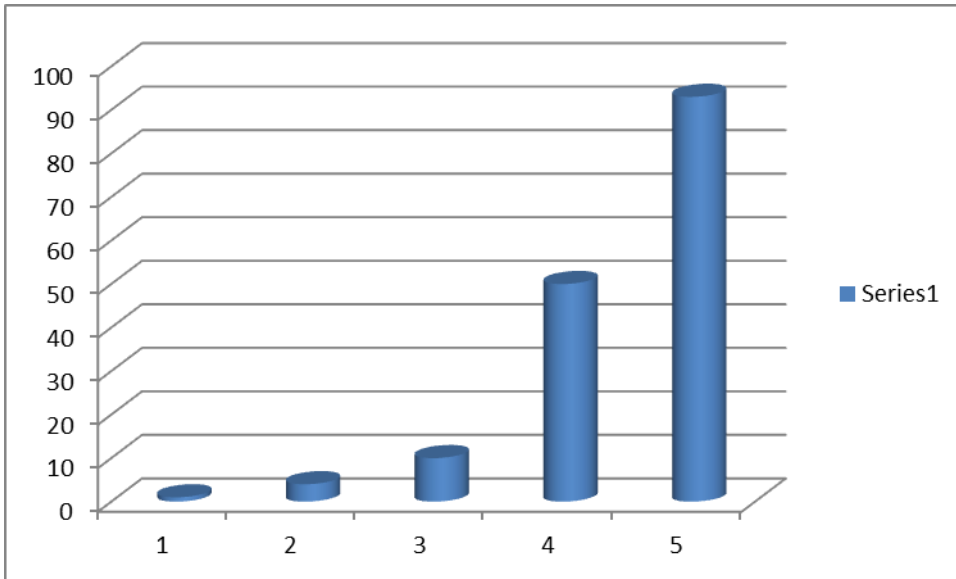
2. Are you feel satisfy with the teachers preparation for the class?



Students have mostly given excellent and very good ratings to the teacher's pre-class preparation. However, 3 students expressed dissatisfaction. In the future,

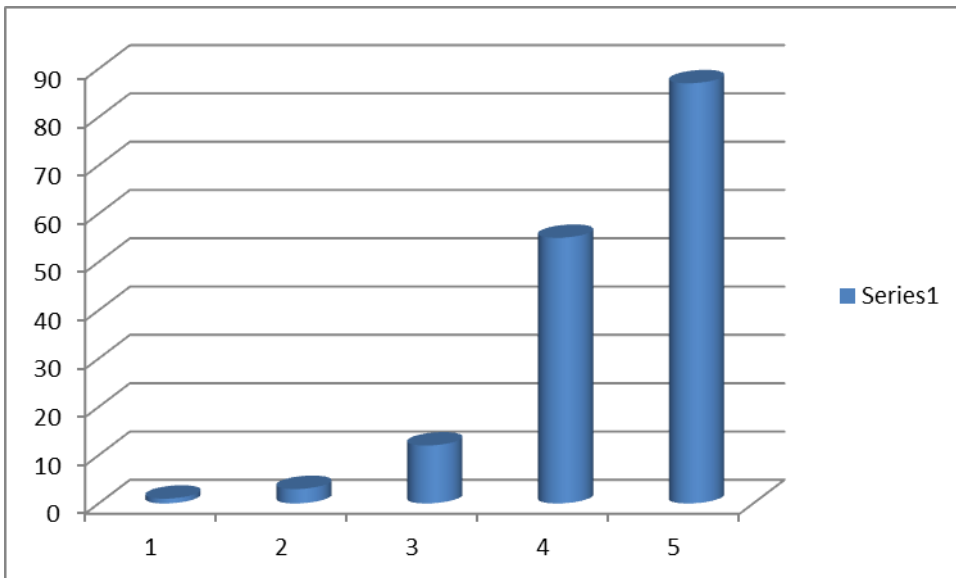
educators could pay more attention to students' interests and better prepare for those topics to address this concern.

### 3. How well the teachers able to communicate?



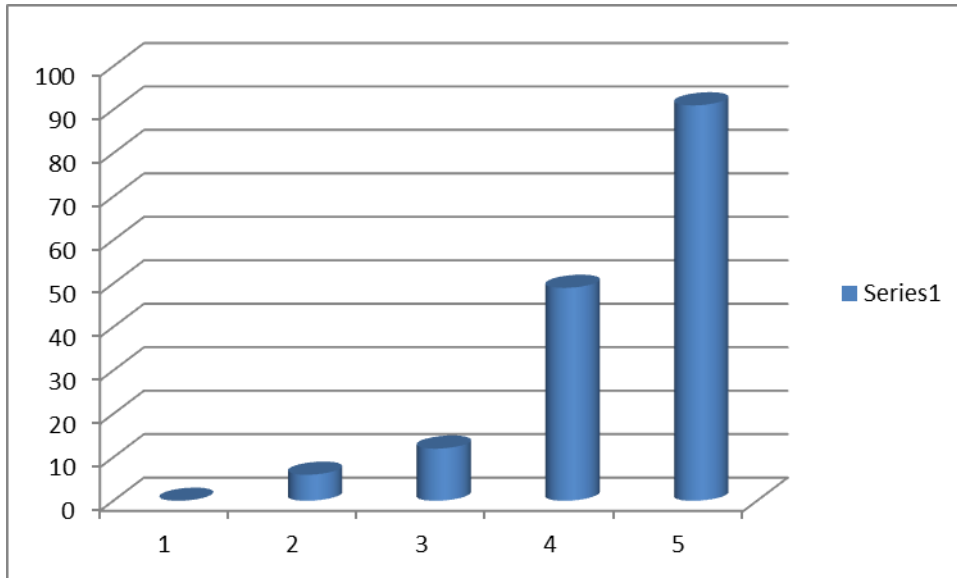
Out of 158 surveyed students, a majority of 93 students rated the teacher's communication as excellent, followed by 50 students rating it as very good, and 10 as good. However, 5 students found it fair or poor, indicating room for improvement. To bridge this gap, teachers could focus on communicating in a language comfortable for all students.

### 4. What do you think about the teacher's approach of teaching?



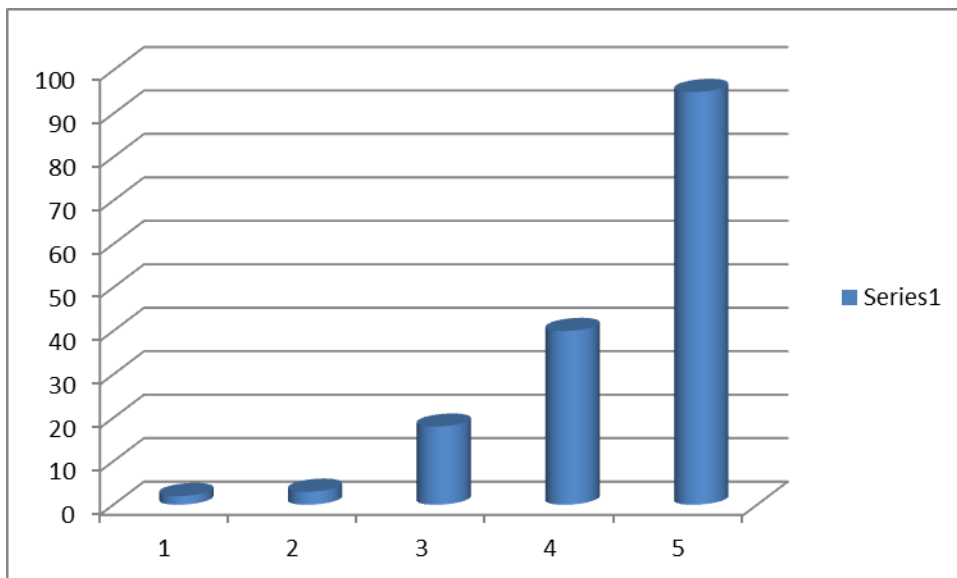
An impressive 87 out of 158 students praised the teacher's teaching approach as excellent. While this is a positive result, a single student rated it as poor. Encouraging open feedback from students could help the teacher refine their approach and enhance the learning experience.

5. How much fair the evaluation process of the teacher is?



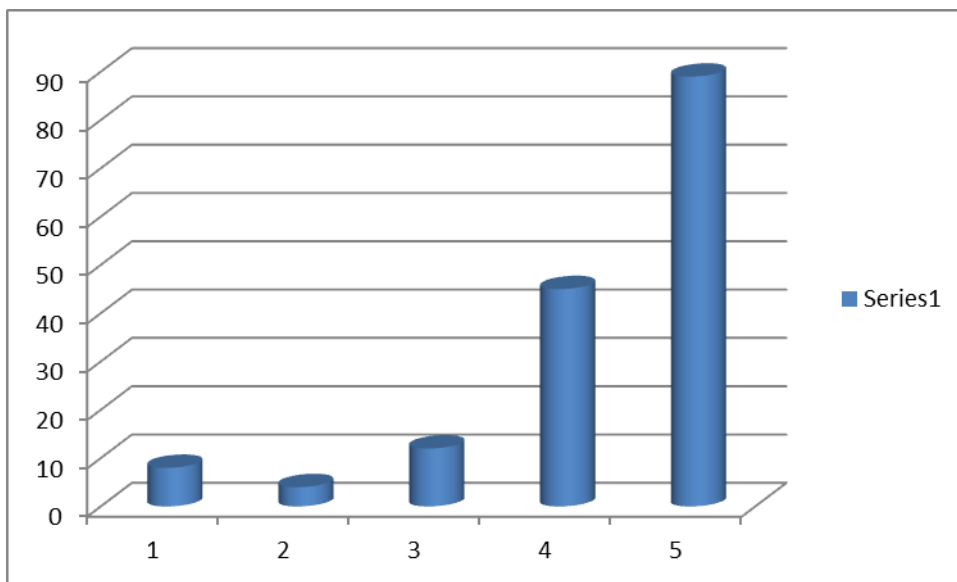
The majority of students, 152 in total out of 158 hold the teacher evaluation processes in high regard, considering them excellent or very good. This demonstrates a fair and unbiased evaluation system.

6. In what way the teacher discussed about the assignments performance with you?



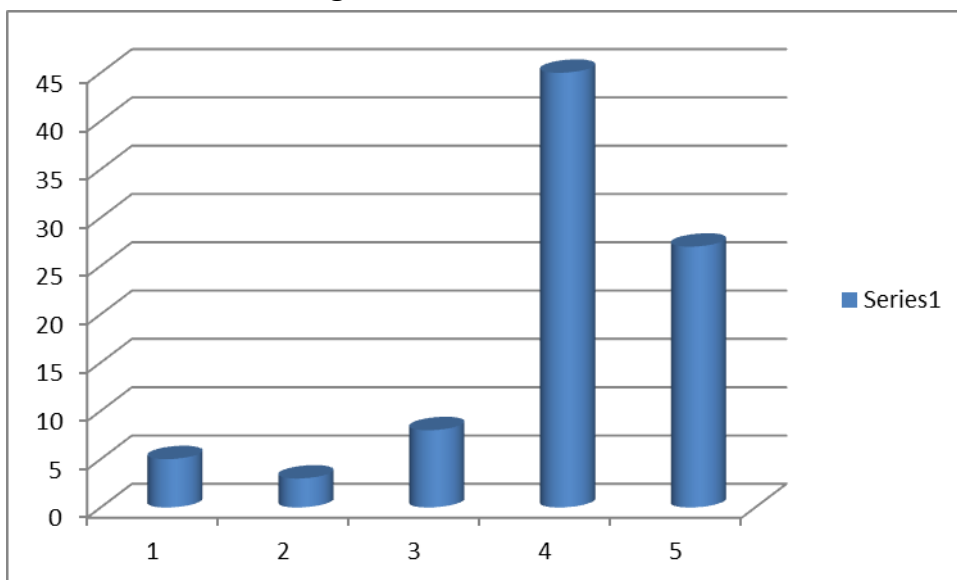
Regarding the discussion of assignments in class, 95 students rated it as excellent, and 40 students rated it as very good. However, 5 students found it unsatisfactory, possibly due to discomfort. To accommodate different preferences, the teacher should strive to improve in this area.

7. How much college takes interest in promoting internship, student exchange, field visit opportunities for students?



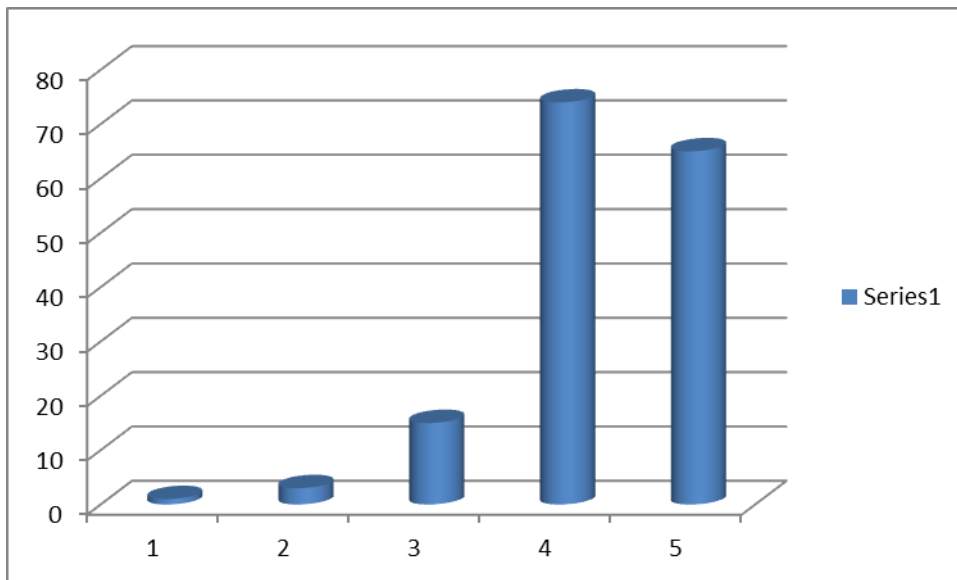
Among the 158 surveyed students, 146 appreciate the college's consistent provision of internship opportunities, student exchange programs, and field visits. However, 12 students felt these opportunities were rare or nonexistent. The college could enhance its approach by aligning opportunities with student interests through individual sessions.

8. How the teaching and mentoring process of your college contribute in your social and emotional growth?



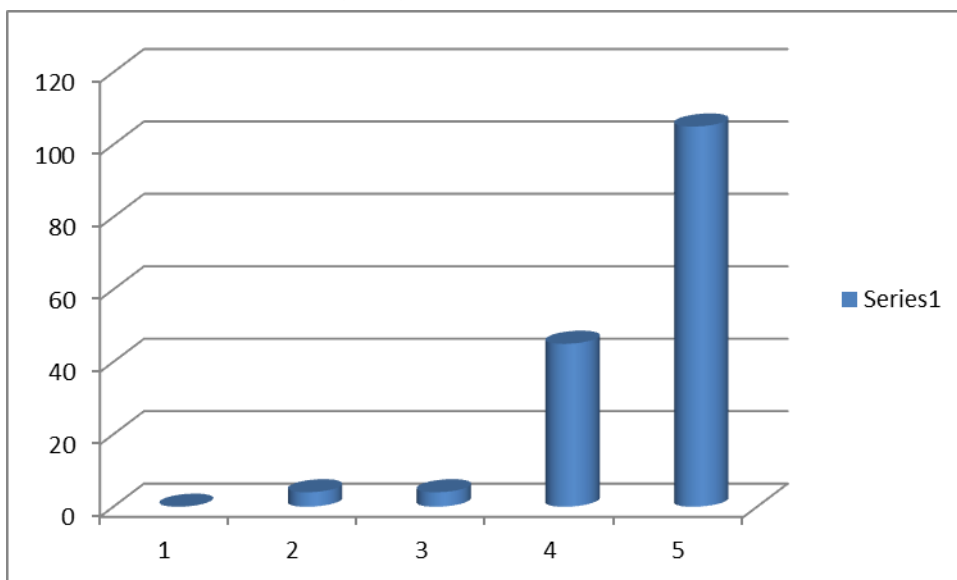
The college's mentoring process for students' emotional growth is valued by 150 out of 158 students, who rated it as occurring every time, usually, or occasionally. Nonetheless, 8 students felt that it rarely or never happened. To improve, the college could actively listen to students' needs, offer support, and foster a positive and supportive environment.

9. What do you think about the multiple opportunities of learning and growth provided by the college?



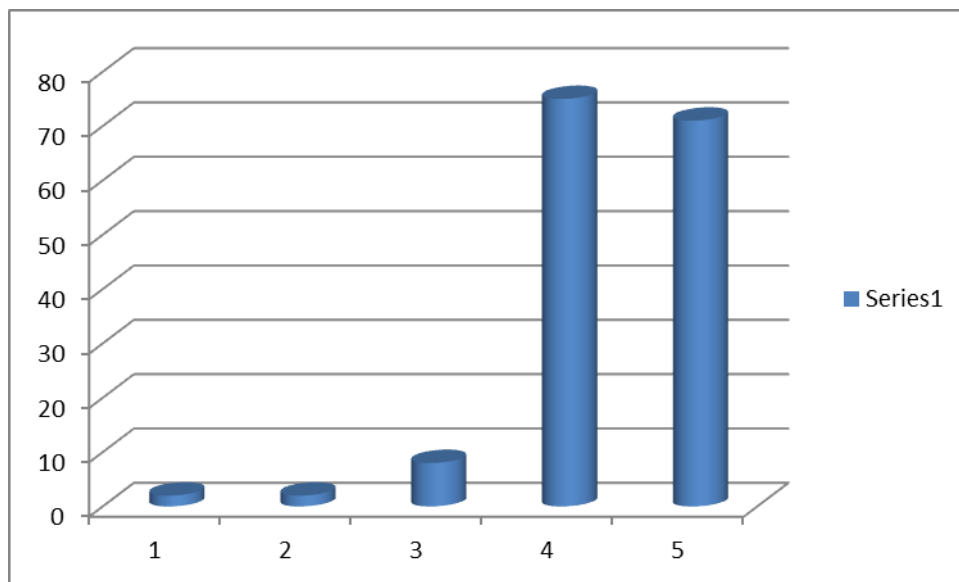
A significant number of students find the college's provided opportunities for learning and growth highly valuable, with varying degrees of satisfaction. However, 4 students expressed dissatisfaction in this area. The college has the potential to further enrich these opportunities.

10. How many times teachers inform you about your expected competencies, course outcomes and programme outcomes?



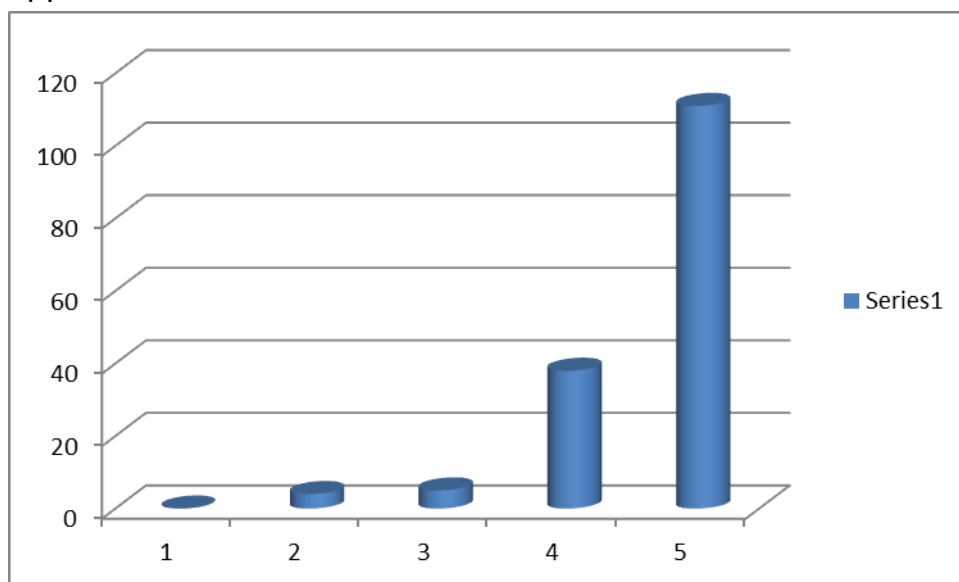
The majority of students feel that teachers adequately inform them about expected competencies, course outcomes, and program outcomes. Nevertheless, there's room for improvement in terms of frequency. To ensure students' clarity and understanding, teachers could discuss these topics more regularly in their classes.

11. What do you think about your mentor's necessary follow up with an assigned task to you?



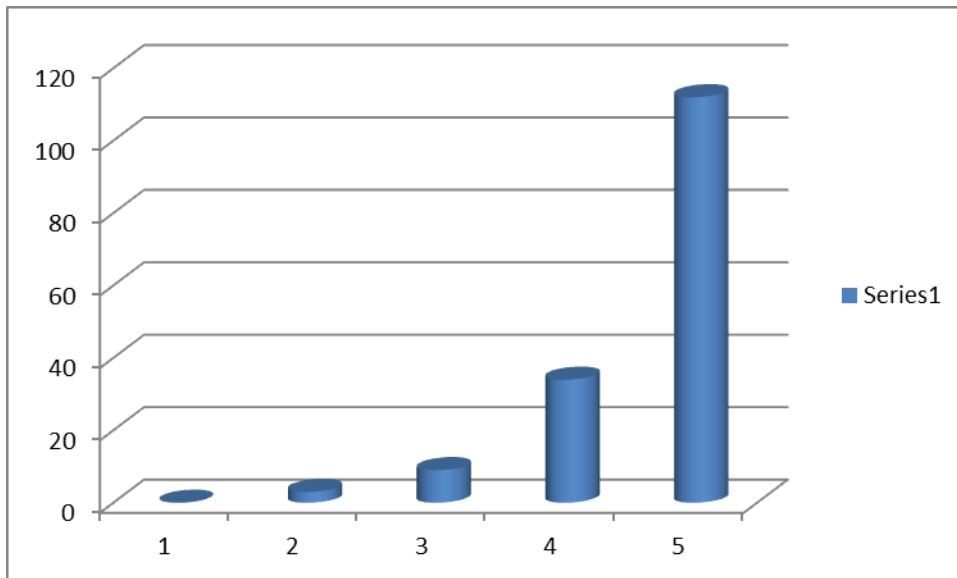
Most students rate the teachers' follow-up with students as significantly, very well, and moderately. However, a few rates it as marginally or not at all. To achieve 100% excellence, teachers could increase the frequency of follow-up.

12. How many times the teachers illustrate the concept through example and applications?



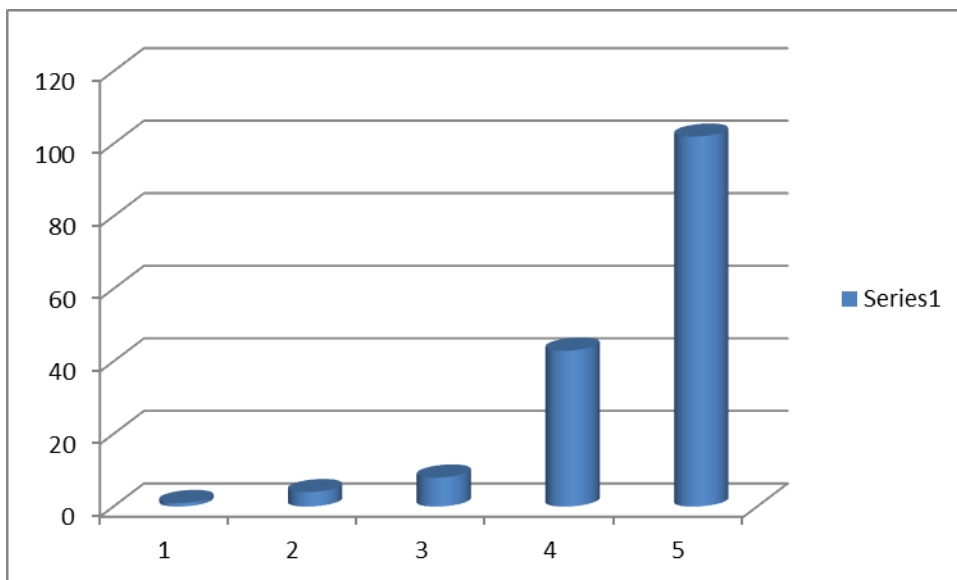
The teacher's explanation of concepts through applications and examples is rated by most students as every time, usually, and occasionally. To enhance this, the teacher could provide more frequent improvements in examples and applications.

13. How much do you teachers encourage you to take up challenges?



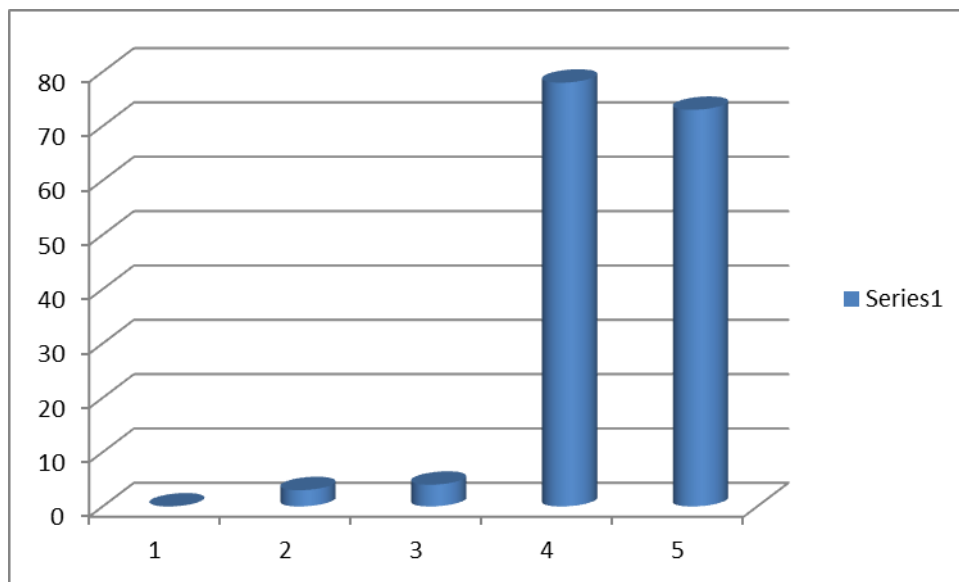
Encouraging students to take up challenges is predominantly rated positively by students. However, a small minority of 3 out of 158 students find it rare or never. The teacher could incorporate more practical challenges to address this.

14. How many times your teachers help you to overcome your weakness?



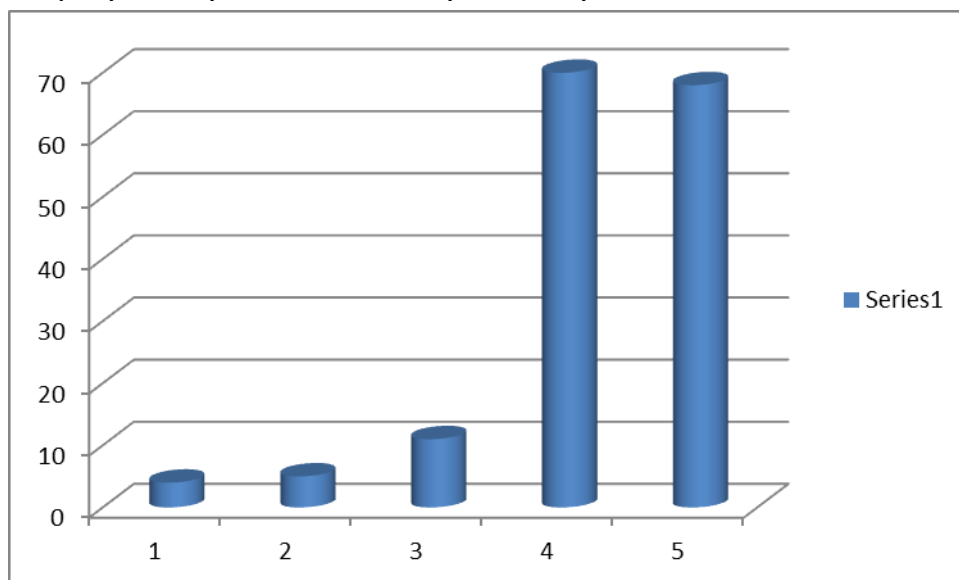
Assisting students in overcoming their weaknesses is predominantly rated as every time, usually, and occasionally. Nonetheless, a few students (5) rate it as rarely or never. To address this, teachers could engage more with students to understand their weaknesses better and provide targeted support.

15. What is your opinion about the efforts made by teachers to encourage students to participate in extracurricular activities?



The teachers' efforts to motivate students for extracurricular activities receive positive ratings from the majority (155 out of 158 students). However, 3 students rate it as marginal or not at all. To improve, teachers could introduce a wider variety of activities aligned with students' interests.

16. How much efforts are made by the college to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work?

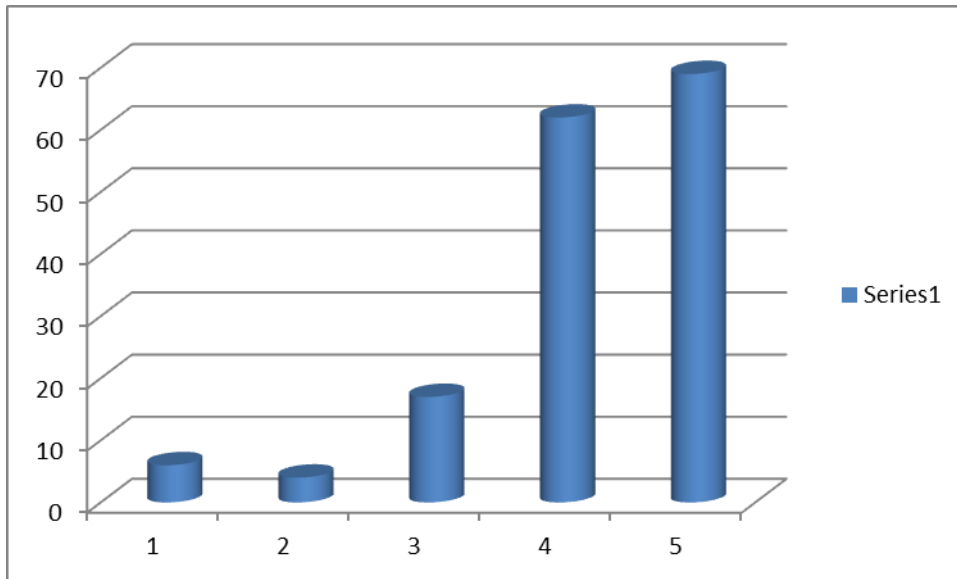


The college's efforts to instill soft skills are highly appreciated by a majority of students, with 149 out of 158 expressing their approval. Nonetheless, a small group of 9 students find these efforts to be at a marginal level. To enhance the development of students' soft skills, the college can implement interactive workshops, group projects, communication-focused courses, presentations, internships, and extracurricular activities. These opportunities provide real-



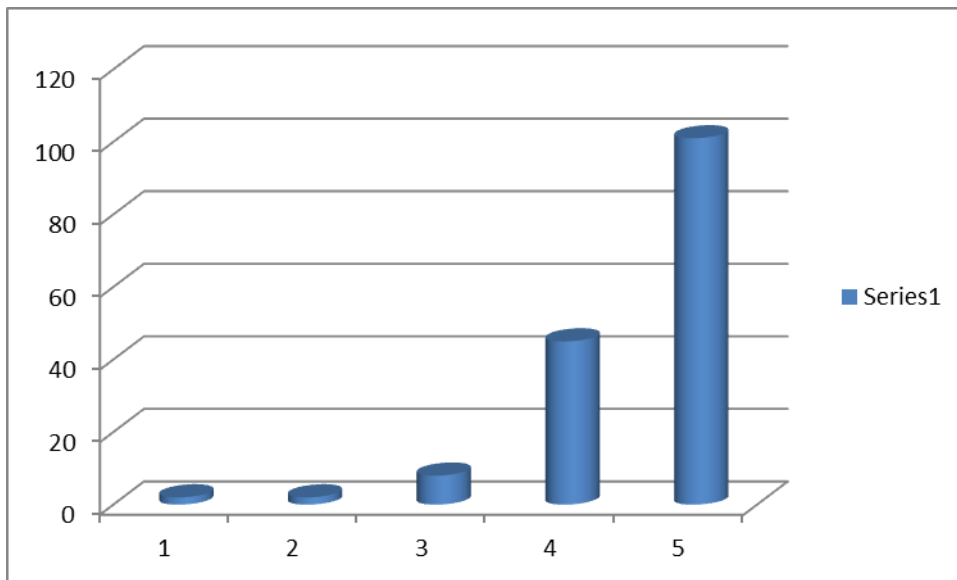
world contexts for practicing adaptability, problem-solving, teamwork, and communication skills.

17. Do you agree with teacher's use of ICT tools such as LCD Projector, Multimedia etc while teaching?



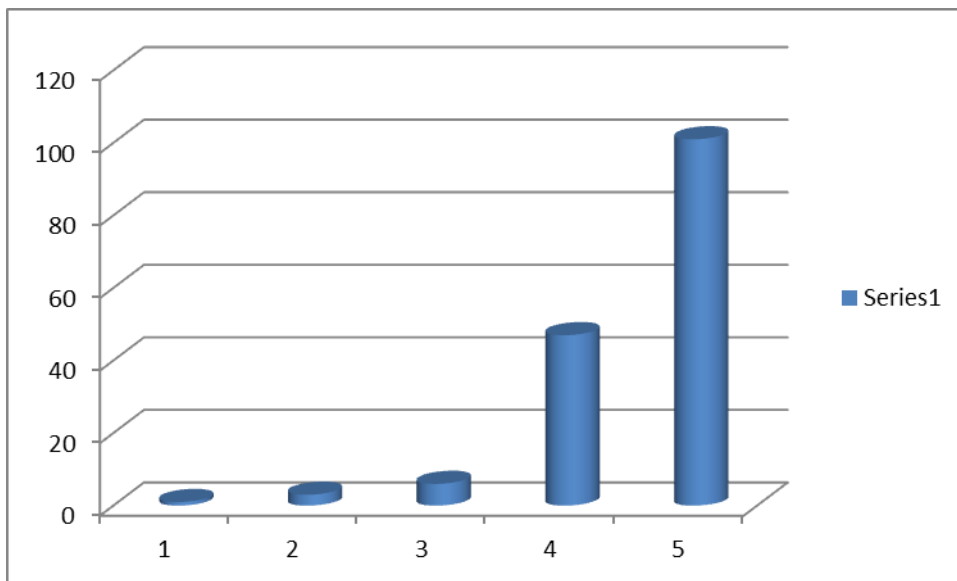
The utilization of LCD projectors and ICT tools by instructors is favored by 148 students, while 10 students have expressed dissatisfaction. To address this concern, the college could offer clearer guidance to teachers and organize workshops aimed at improving their effective utilization of these tools.

18. Do you agree with the overall quality of teaching - Learning process of your college?



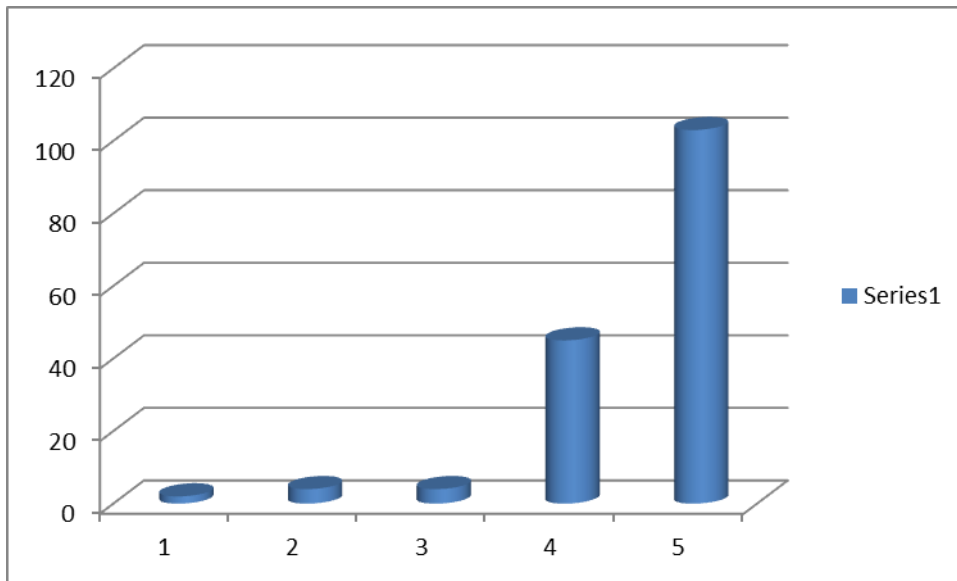
A notable portion of the student body, 154 out of 158 students, holds the college's teaching and learning processes in high regard. To further enhance this, the college might consider appointing teachers with extensive subject knowledge, thereby aiming for excellence across all subjects.

19. Do you feel satisfied with the efforts made by college to engage students in the monitoring, review and continuous improvement of the teaching learning process?



The college's approach of involving students in reviewing, monitoring, and continuously improving the teaching and learning process is well-received by 154 out of 158 students. However, 4 students hold a differing opinion. To strengthen this approach, the college could establish a committee to keep students informed about upcoming initiatives.

20. How much you feel satisfied about the college teacher's use of student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences?



Among the surveyed students, a resounding 152 express support for the college's use of student-centric teaching methods such as experiential learning, participative learning, and problem-solving techniques. To further enhance this approach, instructors can elevate the learning experience by presenting challenging problems or projects that necessitate analysis, research, and innovative solutions. This method nurtures skills in problem-solving, research, and creativity.