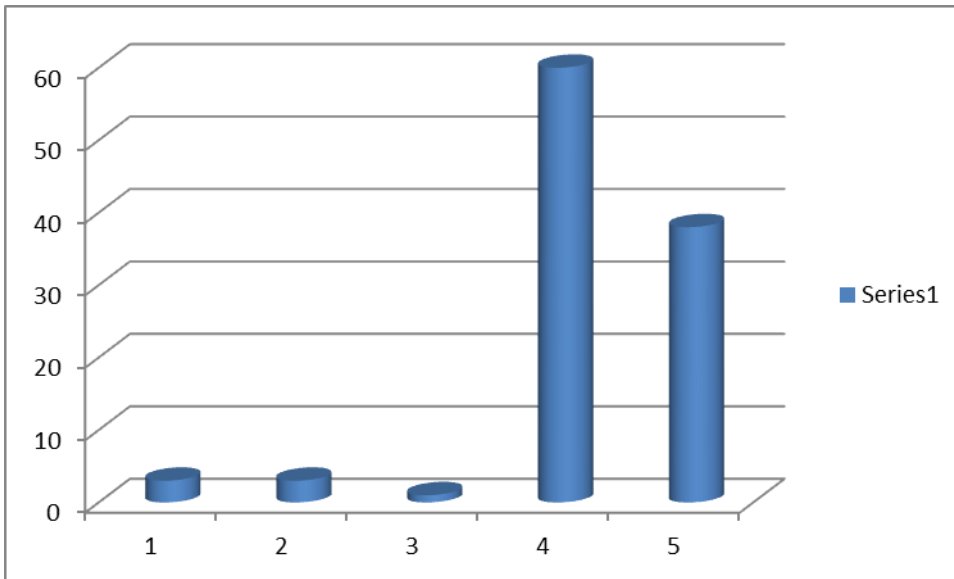




D.A.V. COLLEGE PEHOWA

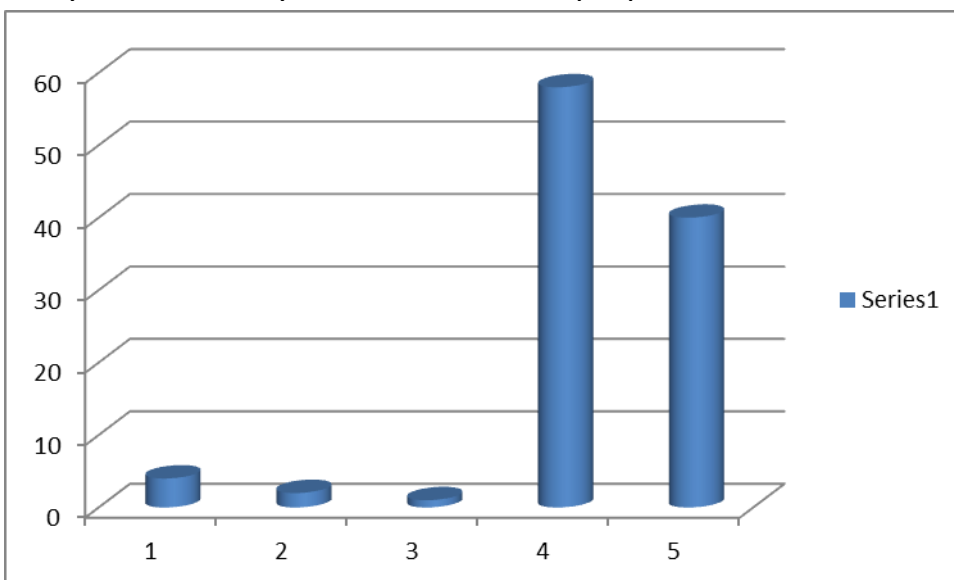
Affiliated to Kurukshetra University, Kurukshetra Analysis of Student Satisfaction Survey (2018-19)

1. What do you think about the teacher's way of covering syllabus?



Among the student responses, 38 students find the teacher's approach to covering the syllabus excellent, while 60 consider it very good, indicating a positive trend. However, 2 students rated it as poor and fair. To enhance this, teachers could engage in one-on-one interactions with students, prioritize essential topics, and improve the syllabus coverage.

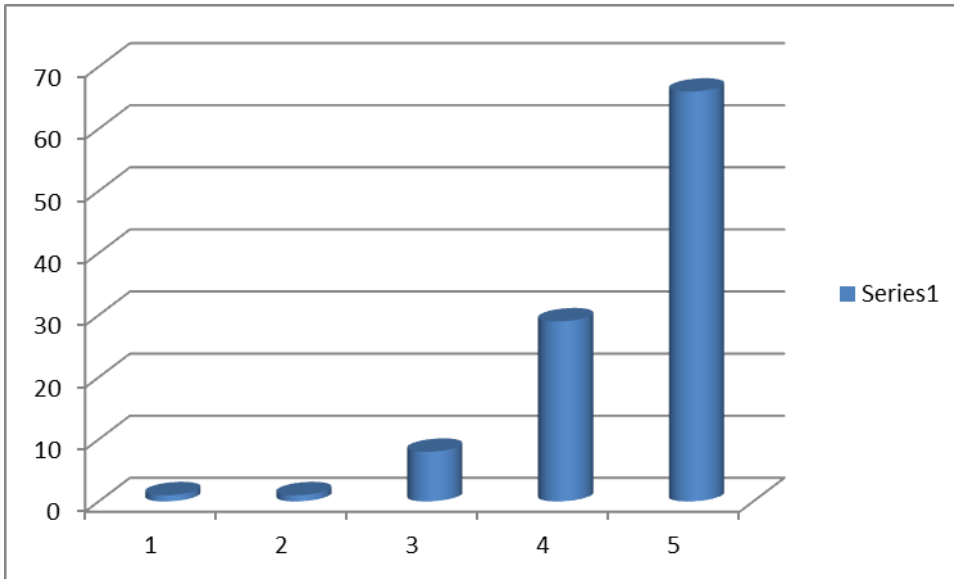
2. Are you feel satisfy with the teachers preparation for the class?



The teacher's pre-class preparation has received mostly excellent and very good ratings from students. Nonetheless, 4 students expressed dissatisfaction with it. In

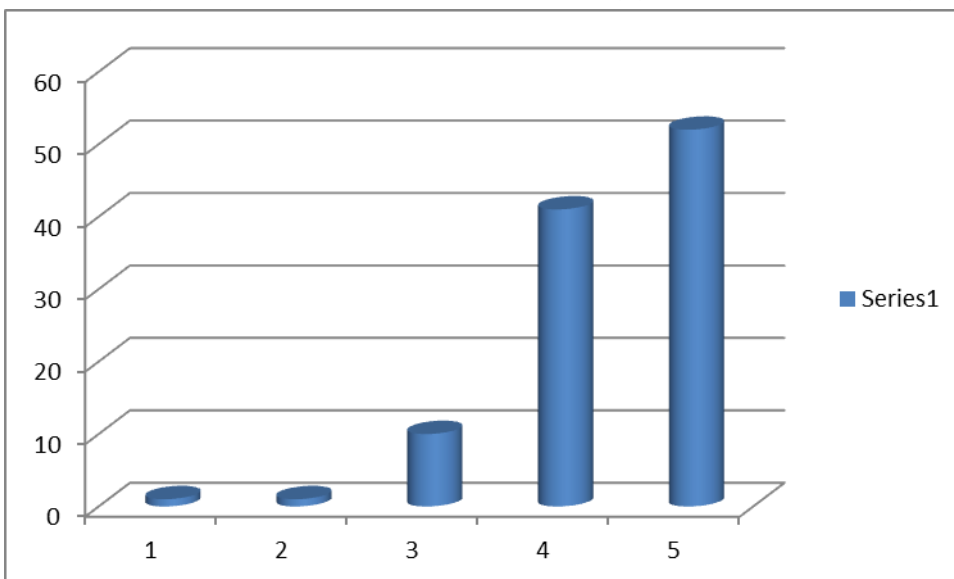
the future, educators can pay more attention to students' interests and better prepare for those topics to address this concern.

3. How well the teachers able to communicate?



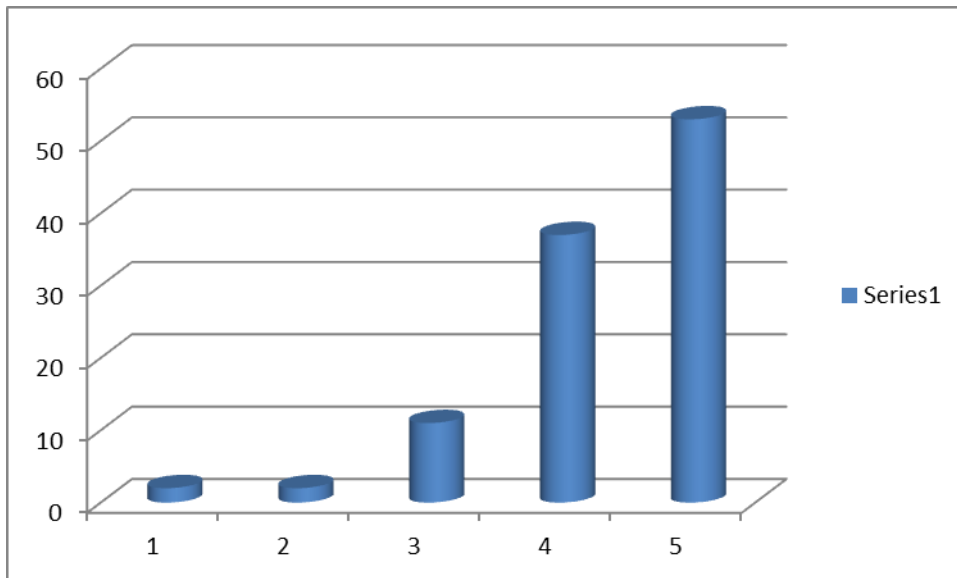
From a pool of 105 students surveyed, a majority of 66 students rated the teacher's communication as excellent, followed by 29 students rating it as very good, and 8 as good. However, 2 students found it fair or poor, indicating room for improvement. Teachers could focus on communicating in a language comfortable for all students to bridge this gap.

4. What do you think about the teacher's approach of teaching?



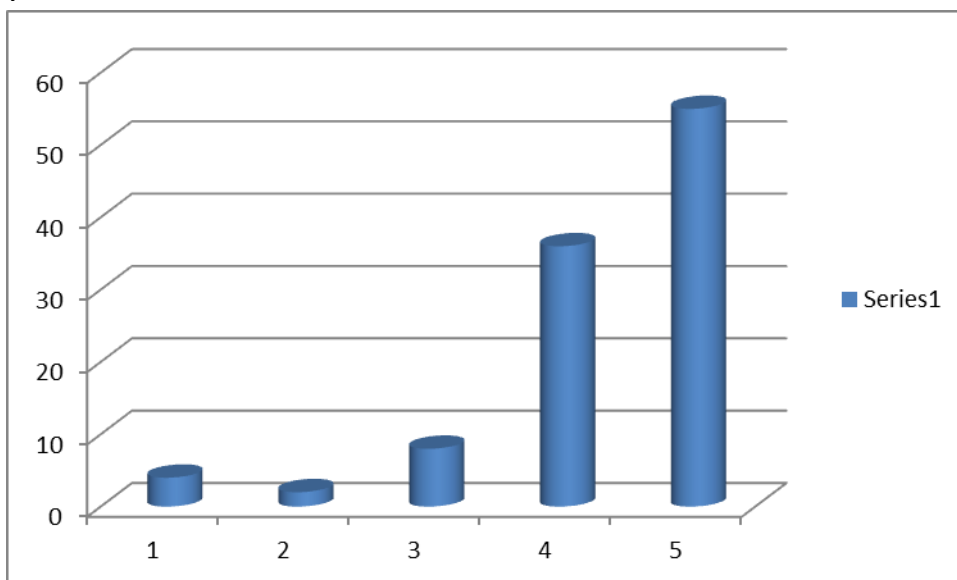
An impressive 52 out of 105 students praised the teacher's teaching approach as excellent. While this is a positive result, a single student rated it as poor. Encouraging open feedback from students could help the teacher refine their approach and enhance the learning experience.

5. How much fair the evaluation process of the teacher is?



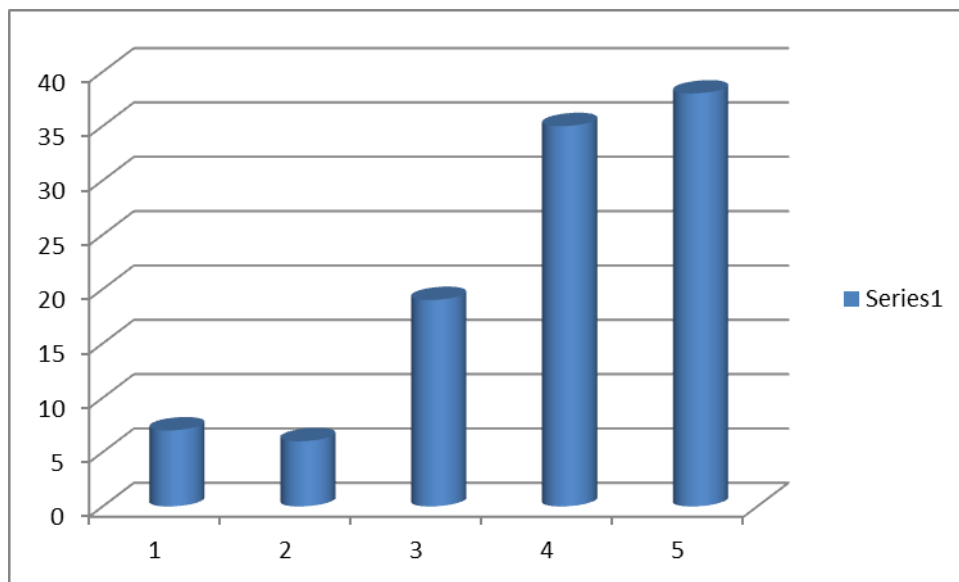
Teacher evaluation processes are held in high regard by the majority of students, with 90 students considering it excellent or very good. This demonstrates a fair and unbiased evaluation system.

6. In what way the teacher discussed about the assignments performance with you?



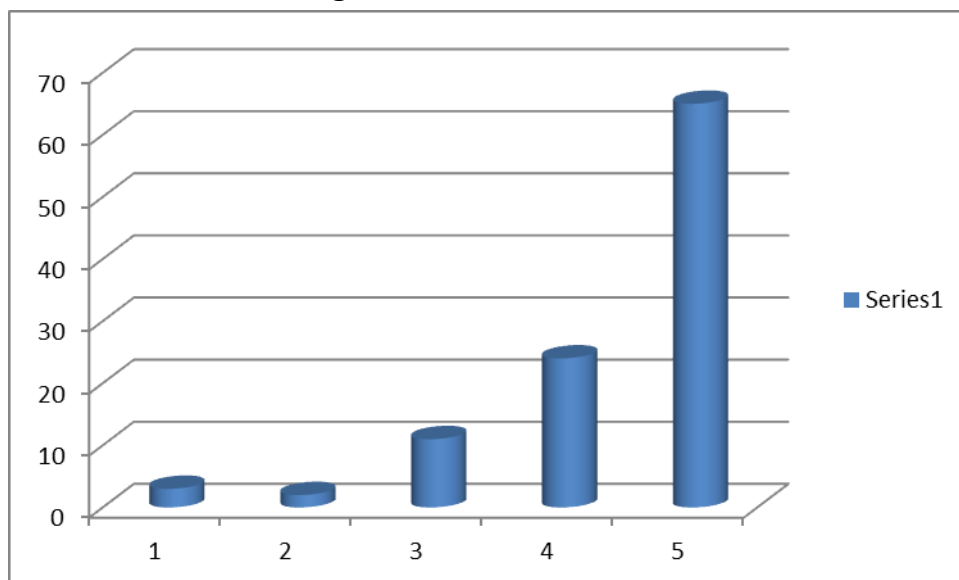
In the aspect of discussing assignments in class, 55 and 36 students rated it as excellent and very good, respectively. However, 4 students found it unsatisfactory, possibly due to discomfort. The teacher should strive to improve in this area to accommodate different preferences.

7. How much college takes interest in promoting internship, student exchange, field visit opportunities for students?



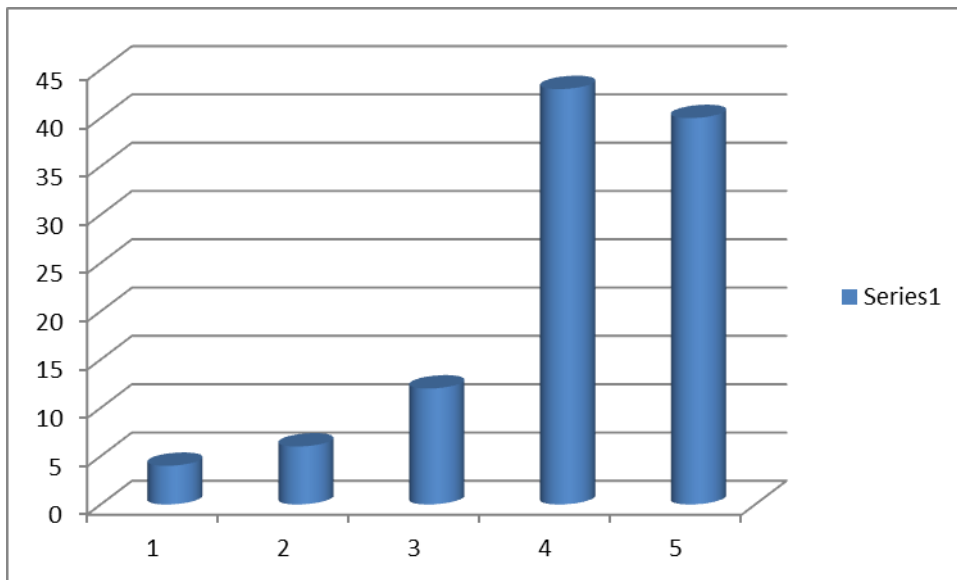
Among the 105 students surveyed, 92 students appreciate the college's efforts to provide internship opportunities, student exchange programs, and field visits regularly. Conversely, 13 students felt these opportunities were rare or nonexistent. The college can enhance its approach by engaging in individual sessions to align opportunities with student interests.

8. How the teaching and mentoring process of your college contribute in your social and emotional growth?



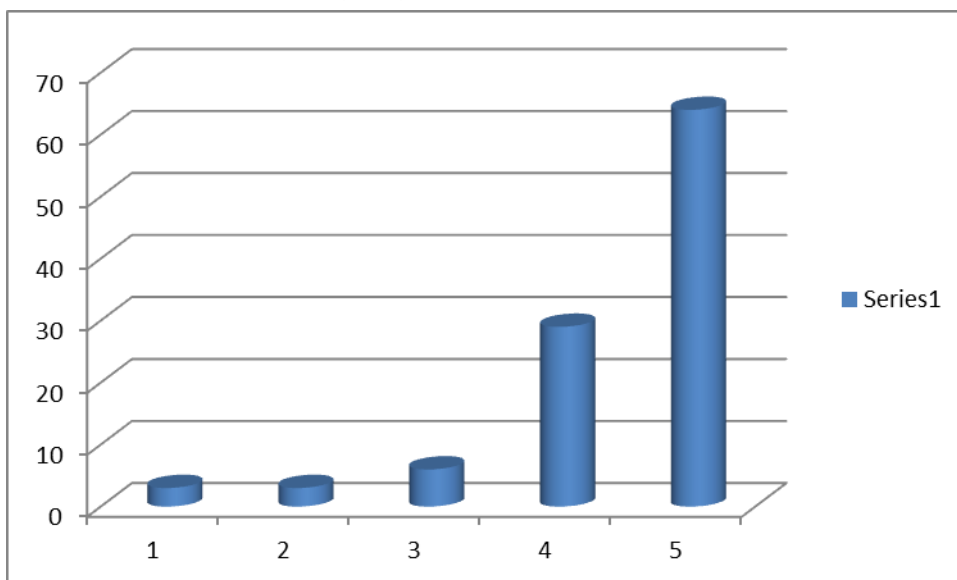
The college's mentoring process for students' emotional growth is valued by 100 out of 105 students, who rated it as occurring every time, usually, or occasionally. However, 5 students felt that it rarely or never happened. To improve, the college could actively listen to students' needs, offer support, and foster a positive and supportive environment.

9. What do you think about the multiple opportunities of learning and growth provided by the college?



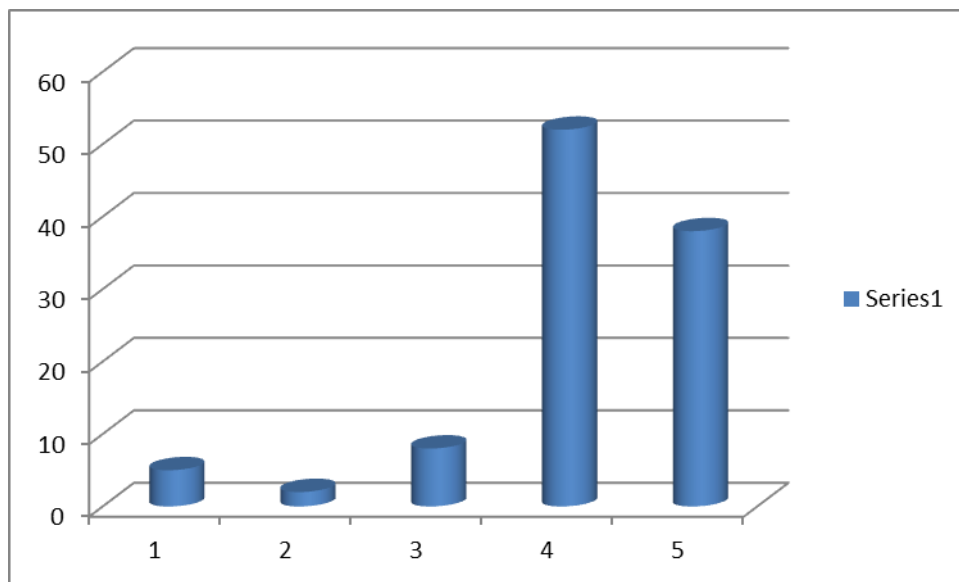
A significant number of students find the college's provided opportunities for learning and growth to be highly valuable, with varying degrees of satisfaction. Yet, 4 students expressed dissatisfaction in this area. The college has the potential to further enrich these opportunities.

10. How many times teachers inform you about your expected competencies, course outcomes and programme outcomes?



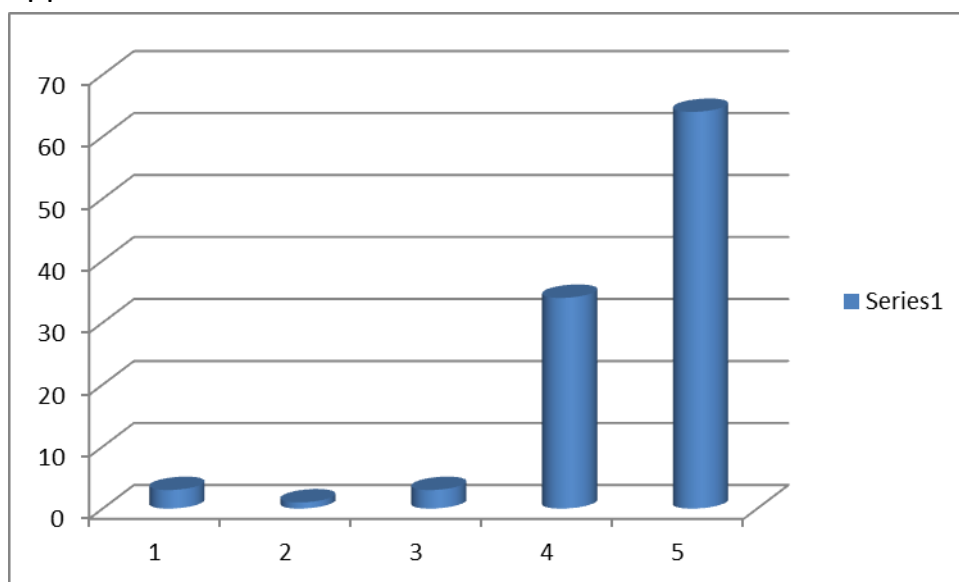
A majority of students feel that teachers adequately inform them about expected competencies, course outcomes, and program outcomes. However, there's room for improvement in terms of frequency. Teachers could aim to discuss these topics more regularly in their classes to ensure students' clarity and understanding.

11. What do you think about your mentor's necessary follow up with an assigned task to you?



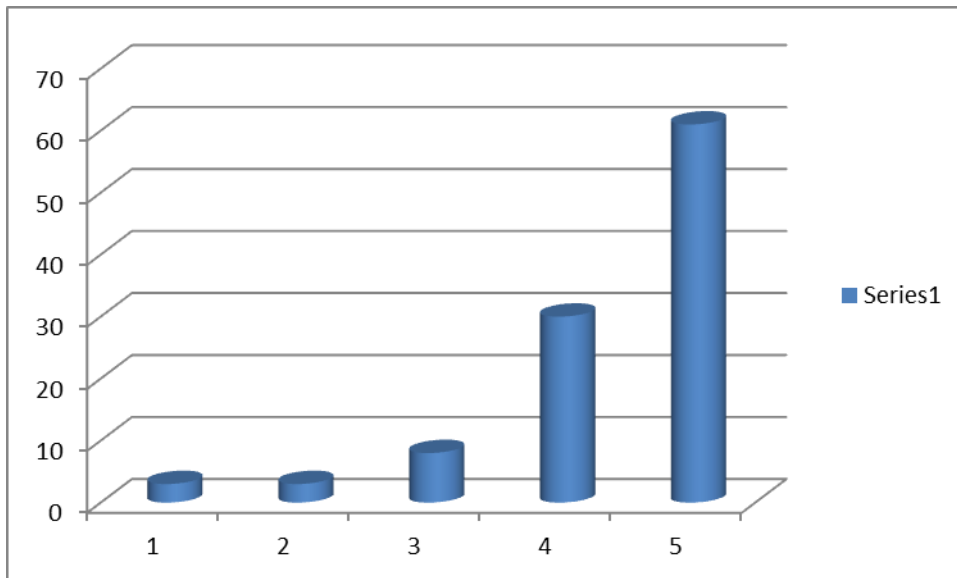
The majority of students rate the teachers' follow-up with students as significantly, very well, and moderately. However, there are a few who rate it as marginally or not at all. To achieve 100% excellence, teachers could increase the frequency of follow-up.

12. How many times the teachers illustrate the concept through example and applications?



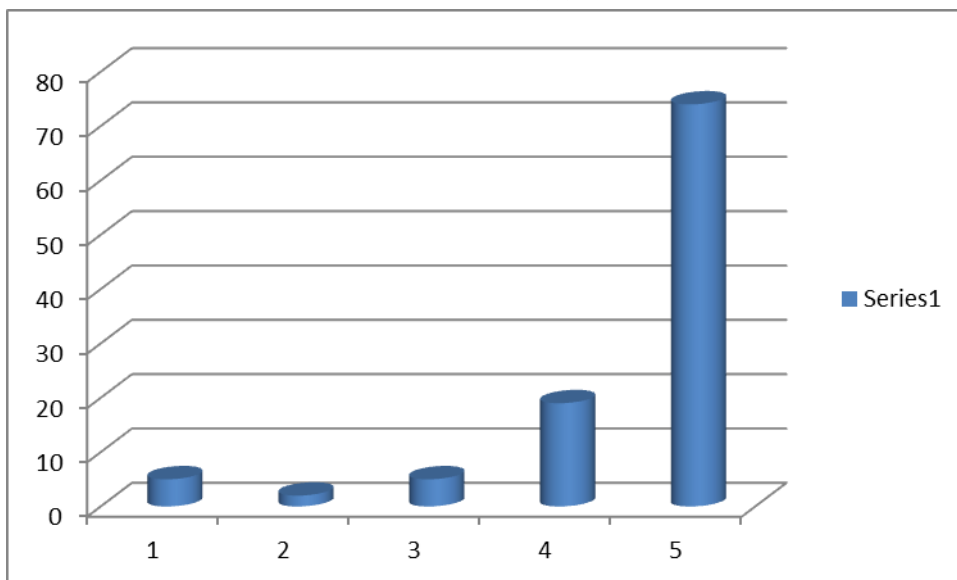
The teacher's explanation of concepts through applications and examples is rated by most students as every time, usually, and occasionally. To enhance this, the teacher could provide more frequent improvements in examples and applications.

13. How much do you teachers encourage you to take up challenges?



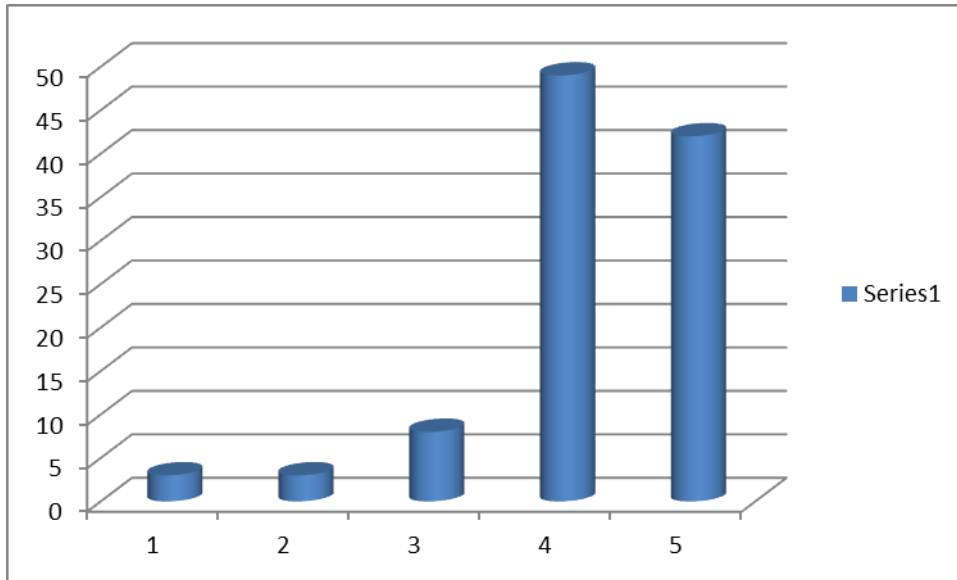
Encouraging students to take up challenges is predominantly rated positively by students. However, a small minority of 6 out of 105 students find it rare or never. The teacher could incorporate more practical challenges to address this.

14. How many times your teachers help you to overcome your weakness?



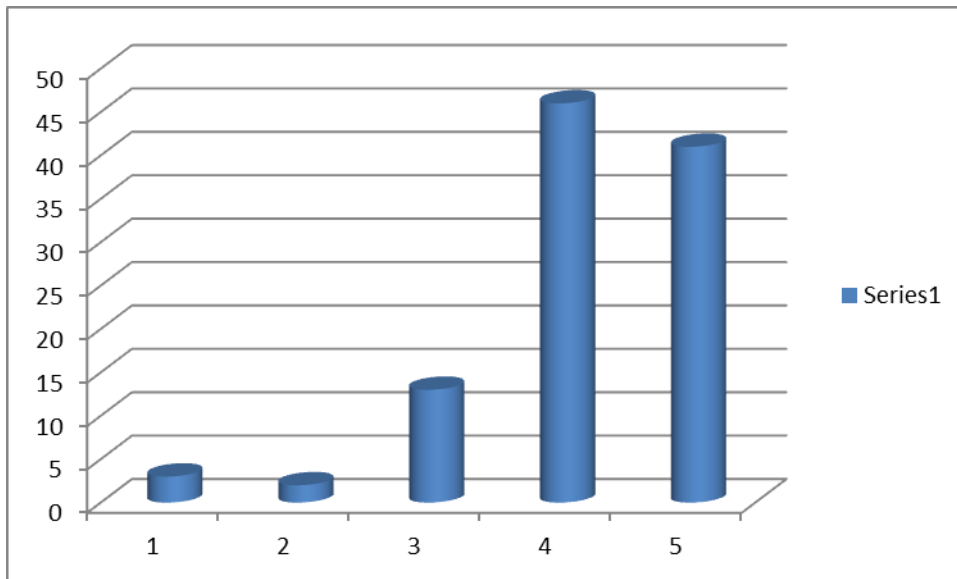
Assisting students in overcoming their weaknesses is predominantly rated as every time, usually, and occasionally. However, a few students (7) rate it as rarely or never. To address this, teachers could engage more with students to understand their weaknesses better and provide targeted support.

15. What is your opinion about the efforts made by teachers to encourage students to participate in extracurricular activities?



Among 141 students, 132 students rated the efforts of teachers to encourage participation in extracurricular activities as significantly, very well, or moderately. On the other hand, 9 students considered it marginally or not at all effective. To enhance this, teachers could introduce more activities aligned with students' interests.

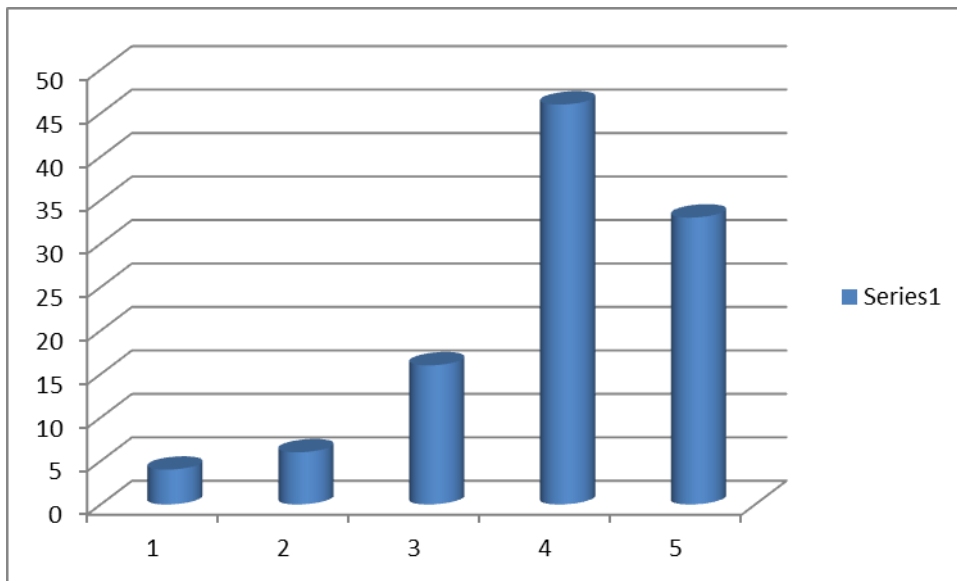
16. How much efforts are made by the college to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work?



A majority of students, specifically 100 out of 105, highly appreciate the college's endeavors to instill soft skills. However, 5 students find these efforts at a marginal level. To bolster students' soft skills development, colleges can employ interactive workshops, group projects, presentations, communication-focused courses, internships, and extracurricular activities. These experiences

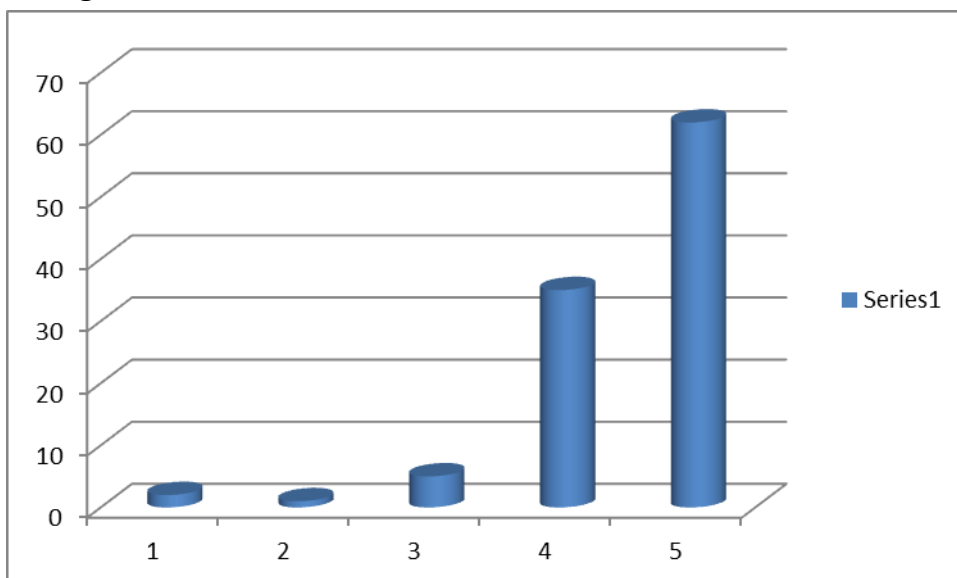
offer real-world contexts for practicing teamwork, communication, problem-solving, and adaptability.

17. Do you agree with teacher's use of ICT tools such as LCD Projector, Multimedia etc while teaching?



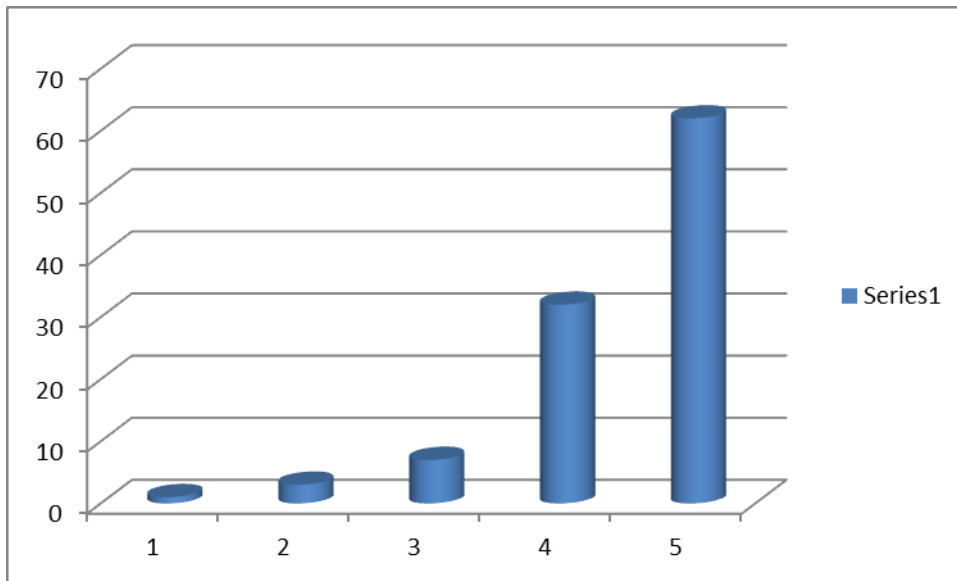
The use of LCD Projectors and ICT tools by teachers is favoured by 95 students, while 10 students express dissatisfaction. To address this, the college could provide clearer guidance to teachers and organize workshops aimed at enhancing their effective use of these tools.

18. Do you agree with the overall quality of teaching - Learning process of your college?



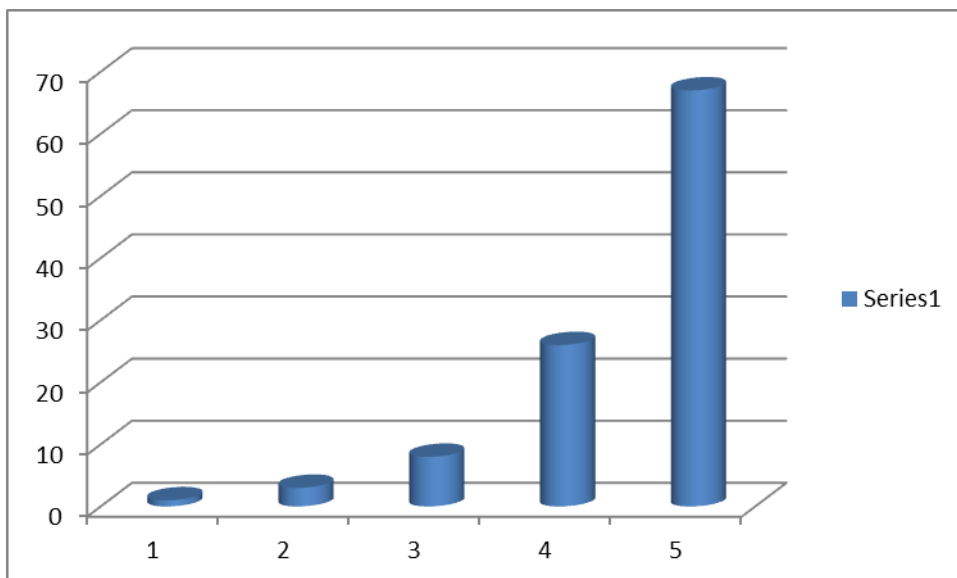
A significant number, 102 out of 105 students, highly rate the overall quality of the college's teaching and learning processes. To further elevate this, the college could consider appointing teachers with in-depth subject knowledge, thus aiming for excellence across the board.

19. Do you feel satisfy with the efforts made by college to engage students in the monitoring, review and continuous improvement of the teaching learning process?



The college's efforts to involve students in the review, monitoring, and continuous improvement of the teaching and learning process find favor with 101 out of 105 students. However, 4 students disagree. To enhance this approach, the college might establish a committee to keep students informed about future initiatives.

20. How much you feel satisfied about the college teacher's use of student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences?



Among the 101 students surveyed, 105 express support for the college's use of student-centric teaching methods like experiential learning, participative

learning, and problem-solving techniques. To enhance this approach, teachers can further improve the learning experience by presenting challenging problems or projects that require analysis, research, and creative solutions. This approach nurtures problem-solving skills, research abilities, and creativity.