D.A.V. College Pehowa (Kurukshetra)

Perspective Plan and Road Map – (2017 -2022)

Planning a futuristic introspection is planning bridges the gap between where we are standing today and where we aim to reach. Every institution has certain objectives or targets. It keeps working to fulfill these goals. Effective planning helps an organization to achieve these aims. It is necessary for effective and efficient functioning. Planning makes optimum utilization of all available resources and aims to give the highest returns at the lowest possible cost. The prospective plan of DAV College Pehowa reflecting for the growth and development is proposed herewith for the period 2017-2022. The Internal Assurance Cell (IQAC) of the college has taken initiatives in the formulation of the perspective plan the quality indicators of certain criteria determined by NAAC. The framework of institutional perspective plan has been designed to ensure quality sustenance and quality enhancement.

Criterion	Planned Programme Aspects and Components	Perspective plan: Programme Goals	Activities in Place
1. Curricular Aspects			

1.Curricular Planning and Implementation 2. Academic Flexibility 3. Curricular Enrichment 4. Feedback System	1. Strive for optimized and need based development initiatives. 2. Augmentation of the quality of the courses being offered. 3. Additional Courses like skill Development. 4. Inclusion and integration of ICT in the courses running in the college. 5. Value addition and course enrichment. 6. Addition of more thrust and initiatives for curriculum updates by the affiliating University. 7. Introduction of complete on-line feedback system.	To allow for the maximum enrichment and variety in subjects and to make the learning more productive and interesting, the college provide ample opportunities to the students to establish partnership with communities through various clubs, associations cell and societies in the college for learning crucial life skills, developing formative competency and emphatic positive behaviour. To enable information and digital literacy, Computer Awareness Programme (Level – I, II and III) are offered to students. Regular Feedback from the stakeholders (Students, Parents, Alumni, Employers and Academic Peers) is obtained, analyzed and action is taken, besides displaying it on college website culminating in academic excellence. The IQAC regularly evaluates the feedback and adopts required measures besides stimulating the faculty to strive for optimized and need based academic development initiatives continuously. To make the learning effective, we offer wide choices of interdisciplinary subjects at post graduate level. The classes for slow learners and advanced learners are conducted to cover up the deficiency. To make the smart classrooms session interesting and productive, the

			faculty promotes participative and collaborative learning through debates, discussions, use of overhead projectors, and power-point presentations. The college has established an innovative mechanism for the effective curriculum delivery which is aligned with the mission and vision of the college. The programmes and course outcomes clearly define the learning level of the students in terms of knowledge, skills, value and capabilities.
			1. The college undertakes various programmes to involve the students in social initiatives relevant to Gender Sensitization, Environment Consciousness, Eco-Friendly attitude, energy Conservation and Human values and Professional Ethics.
			2. To the curricular, 16 add on courses 03 UG and 03 PG programmes are being offered.
			3. Well stated COs, Pos and PSOs are displayed on the website and method of evaluation is in place
			4. Smart Class rooms using ICT have been developed.
			5. For quality sustenance and enhancement measures, value addition courses have been started.

2. Teaching – Learning & Evaluation			
	Student enrollment and profile Catering to student diversity Teaching – Learning Process Teacher Profile and quality Evaluation process and reforms Student Performance and learning outcome Student Satisfaction Survey	1. Faculty updating and development programmes. 2. Augmentation of Library 3. Teacher's evaluation by student analysis, action taken and communicating to students. 4. Use of more modern teaching aids and kits. 5. More innovative techniques to be introduced for using effective teaching learning methods. 6. Introduction of more Add on courses. 7. More MOUs for student exchange programmes. 8. Extension use of online teaching and learning resources.	1. The institution vision is based on the premise that excellence flourishes in an environment that involves all the stakeholders concerned with the cause. In order to make the teaching, learning and evaluation effective and efficient such processes have been developed which give full freedom and flexibility to the faculty and the students to utilize their full potential. Further this also facilitates the free expression of their diverse prospective through debates and discussions. An equitable and inclusive working environment creates the conditions for the faculty and the student body to maximize their creativity resulting in making them capable, competent and confident. 2. In the current session we have 1354 students. 3. The college has an in-built ICT based learning management system (LMS) and e-resources. 4. Faculty members are encouraged to come out with innovative and novel methods of teaching and many FDPs and workshops are organized for the faculty at regular intervals. 5. Expansions in already existing library resources to

			being classrooms. 6. Many new smart class rooms have been built up to assist the faculty in ICT enabled teaching. 7. Regular Assignments and tests are given to students. 8. An academic Calendar having complete schedule is available to all and uploaded on the college website.
3	Research, innovation and Extension		
	Resource mobilization for research Innovation Ecosystem Research Publication and Awards Extension Activities Collaboration	1. Augmentation of existing labs with modern instruments. 2. To submit more Major/Minor Research projects for financial assistance 3. To organize at least three National and one international Conferences every year. 4. To get more research publications in International Journals of repute. 5. To increase extension activities &	To make the outcomes in teaching and learning relevant and rewarding, a Conducive environment for research related activities is nurtured in the campus where both the faculty and the students are motivated to get involved in research related activities to retrieve and share new knowledge. The Research Advisory Committee after reviewing the proposals for Major/Minor research projects and research proposals for organizing National and International Conferences and Seminars submitted by respective departments submit these with various government bodies for sponsorship and financial grants and also

			collaborations. 6. To generate consultancy facilities• and provide industrial consultancy and consultancy to local people 7. To have more MOUs with premier institutions 8. To Promote publications in indexed research journals. 9. To inspire and motivate faculty members to have at least one major/ minor project. 10. To motivate faculty to apply for Patents.	recommend financial assistance to teachers who participate in National/ International Conferences and workshops. Principal of the college 1. National Conferences have been organized during the last 5 years. Workshops for non teaching staff and students are also organised at regular intervals. 2. National and international conferences have been attended by faculty. Faculty has research publications. Papers in international journals and in national journals, research abstracts in international and research abstracts in national conferences. Books have been written by the faculty. 3. The college has its own research journals and published from the college. A few collaborative activities exist with the local administration. 4.MOUs with Institutions and industries We would be looking for opportunities for creating and achieving the vision of bringing the

			Institutional research activity comparable to that of a reputed University
4	Infrastructure & Learning Resources		
	Physical facilities Library as a Learning Resource IT infrastructure Maintenance of Campus Infrastructure	1. To explore the possibility of an auditorium. 2. To Build more smart class rooms in all three wings. 3. To develop Labs as per requirement. 4. Augmentation of existing computer Labs and build more labs. 5. To upgrade the paperless office. 6. To develop a vocational training labs. (like skill lab, hands on training facilities etc); 7. To expand medical facilities & rooms. 8. To upgrade the existing Playground for students. 9. To furnish staff rooms with the	1. To make teaching and learning effective and efficient, several processes and policies are initiated from time to time. The college is being run in three wings separately for running different UG, PG, Add-on and vocational courses, to cater to the needs of students. 2. The college is on solar power with power back - up and in -house maintenance system. 3. A spacious canteens is available on the campus. 4. Facilities for sports room, administrative office, canteen, girl's common room, etc. are provided. 5. As information is the backbone of future & lies at the core of research and forms the mainstay of learning, we at ACB ensure that students and teachers have access to almost inexhaustible sources of information. 6. Our well-stocked library has a wealth of

		latest It enabled infrastructure. 10. To equip students' common rooms with indoor games. 11. To plan more trees, develop lush green landscape. To increase rain water harvesting, increase the capacity of RO system. 12. To make solid waste liquid waste, E – Waste disposal systems more vibrant.	information on a myriad of subjects and hosts a collection of volumes of books, Journals, Periodicals. We subscribe to Newspapers. Besides this, Library has a rich collection of online database of e - books and e -Journals through analyst, Member of N -List programme of INFLIBNET, Directory of Open Access Repository, National Digital Library •Other Infrastructure Includes 1 Canteen, 3 Smart Class Room, 26 Class Rooms, 1 Conference Room, Computer Lab 03, 1 Dark Room, 1 NCC Medical Room, 1 Maintenance Room, 1 Library, 1 IQAC Room, 1 Girls Common Room, 1 Electricity Room, 12 Department Cabins for every teachers, Electric Generators 01 (Two 40KWA), Play Ground 01, RO Drinking Water 03, Vehicle Parking 01, Wash Rooms 4, Store Room ,2 Science Lab, 1 Principal Office, 1 NSS Room, Residential accommodation for security staff 02.
5	Student Support and Progression		

| a) | Student Support Student Progression Student Participation and Activities Alumni Engagement | 1. To organize at least once a year per faculty specific (Arts, Science, Commerce, Comp. Sc. & Management) alumni association Get - Together.

2. To enrol more students.

3. More strict vigil on students in changing scenario using ICT.

4. To start competitive exam coaching in the institute.

5. To Invite Industry experts for motivating students and provide practical knowledge.

6. To strengthen Campus placement and training facility by making more industry linkages for students.

7. Organize more Inter College Competitions and celebrate important dates and festivals to provide secular environment.

8. To organize more Blood donation Camps/Road safety/Women | The college aims to provide all kinds of support to the students. The students belonging to SC category are exempted from fees. The college facilitates the scholarships provided by Haryana Government, Central Government and other agencies. The college has started a number of capability enhancement schemes for the benefits of the students. The entry in services scheme and Remedial coaching classes for weak students have been started in the college. Our add on course allows the students to enhancing their communication skills with a much wider variety of activities and exercises. Beyond classroom curriculum delivery, the learning and development of the students is promoted through various field activities viz. Sports, Yoga, extracurricular, co-curricular, and outreach activities.

1. Registered alumni association and common meet is organized at regular intervals.

2. Competitive coaching classes in the college.

3. Remedial Coaching Classes are held |

| | | safety/Rallies on social awareness/NSS/NCC Camps.

9. To promote more sports activities. | 4.High Discipline and Ragging Free Campus is maintained by adopting adequate measures viz. CCTVs, Proctorial duties etc.

5. We provide books and literature for students wishing to appear in UGC NET.

6. Guest & Industry experts visited & delivered lectures during the last five years.

7. Students got placement during the last 5 years.

8. Hobby Clubs/ Cells/Associations for students exist.

9. Each Department organizes at least one activity in every semester.

10. Blood Donation Camps are organized annually.

11. Social Awareness campaigns are organized.

12. 2 NSS Units exist and 2000 students are registered.

13. Gandhi Nagar has been adopted. |
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			14. Students actively participated in sports competitions & won prizes at State and National levels.
			15. The college has won laurels in extension activities at District, State and National level.
6	Governance, Leadership and Management		
	Institutional Vision and Leadership Strategy Development and Deployment Faculty Empowerment Strategies Financial Management and	1. To appoint minimum 2 technical personnel in each lab. 2. To start a skill development cell. 3. To mobilize the Alumni for providing/donating funds/equipment for promotion of higher education.	1. The governance of the college is wholly democratic and inclusive, involving all the stakeholders in decision-makings for quality improvements and sustenance in all the spheres of college education. The Governing Body of the College is the highest decision making body comprising President, Vice-

	resource Mobilization Internal Quality Assurance System Leadership	4. To approach UGC for more funds. 5. To inculcate leadership quality among the students.	President, General Secretary and Treasurer, the college Principal, two teachers' representatives, and one nonteaching representative. The governing body passes the Annual Budget and takes final decisions on all key issues. 2. The Academic Council comprising senior faculty members and external experts from academia and industry chaired by the Principal implements all the decisions of the governing body and reviews programmes, policies and strategy implementations. The HODs are properly informed about the decisions and policies in time and they have full freedom and flexibility to execute all the policies. 3. The HODs involve all the faculty members in effective curriculum delivery. To involve and take full advantage of the potential of the faculty, they are given opportunities to be the conveners of various societies and cells. The conveners/ coordinators who actually implement various social initiatives programmes with the active involvement of

			the students are given full freedom to take decisions keeping in view the interest of the students and institution. Students are also made members of different cells/Fora so as to get their active participation in activities.
7	Institutional Values and Best Practices		
	Institutional Values and Social Responsibilities Best Practices Institutional Distinctiveness	1. To organize at least six ten spiritual and character building lectures per year. 2. To adopt slum areas for their upliftment. 3. To have more tie-ups with NGOs. 4. To adopt Villages for outreach activities. 5. To help administration in Community projects. 6. To initiate educating school children the road safety rules. 7. Establishment of Disaster Response	1. The college understands very well its responsibilities in building and nurturing a value based system so that our students acquire and apply value-driven skills and play an active role as responsible skilled citizens. The institution has taken a number of initiatives to inculcate values among the students which sensitize them towards social issues. We believe in the value of community service and engagement and to accomplish those values, a number of students are provided plethora of platforms to contribute and learn. 2. The Women Cell runs a robust sensitization programme to create awareness about

		Club. 8. More Energy and Green Eco initiatives.	various gender issues and is running a certificate course 'Physical Fitness and social Empowerment. 3. A number of programmes related to women empowerment, social, economic and health issues are organized regularly. 4. Blood donation camps and health check-up camps are organized for the well-being of the student community and the society as a whole. 5. The Energy Audit and Green Audit are done and recommendations are implemented in true spirit. 6. Workshops on Human values and Professional Ethics are organised. 7. The Birth Anniversaries of freedom fighters and great• personalities are celebrated so that students imbibe their traits, values and views. 8. College frequently organizes and awareness talks and debates are organised

			on World Water Day and World Earth Day. 9. College motivates the students towards understanding and sustaining their cultural heritage.