



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	D.A.V.COLLEGE
Name of the head of the Institution	Dr. Kamdev Jha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01741220282
Mobile no.	9416112298
Registered Email	davcpehowa@gmail.com
Alternate Email	davpehowanaac@gmail.com
Address	Ambala Road, Pehowa (Kurukshetra)
City/Town	Pehowa
State/UT	Haryana
Pincode	136128

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director	<b>Dr. Ashwani Kumar Sharma</b>
Phone no/Alternate Phone no.	<b>01741220282</b>
Mobile no.	<b>9416112298</b>
Registered Email	<b>ashwani201019@gmail.com</b>
Alternate Email	<b>davpehowanaac@gmail.com</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.davcpehowa.org">http://www.davcpehowa.org</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.davcpehowa.org">http://www.davcpehowa.org</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>2.9</b>	<b>2003</b>	<b>21-Mar-2003</b>	<b>20-Mar-2008</b>

<b>6. Date of Establishment of IQAC</b>	<b>05-Jul-2013</b>
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Yoga Day</b>	<b>21-Jun-2019</b> <b>1</b>	<b>40</b>

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### 8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Sanskrit</b>	<b>Seminar</b>	<b>Haryana Sahitye Akadmi</b>	<b>2019</b> <b>1</b>	<b>20000</b>

Commerce	Seminar	DGHE Haryana	2020 1	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Aids Awareness Programme

Green Audit

Academic and Administrative Audit

Quami Ekta Week

Green Campus

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calender	Achieved

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<b>14. Whether AQAR was placed before statutory body ?</b>	<b>No</b>
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>No</b>
<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>
Year of Submission	<b>2020</b>
Date of Submission	<b>11-Mar-2020</b>
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p><b>Education Management Information System (EMIS) at the college aims at monitoring the performance of education programs offered by the institution and looks forward to managing the distribution and allocation of educational resources. It further explores to manage, plan, and strategize to implement work processes to execute the education system smoothly. In the field of higher education, education MIS has specific roles to help an educational institution grow. MIS is maintained for Online Admissions, Examinations, Issue /return of the books. The administrative office has put in use various IT resources for students admission, fee and internal assessment. There is provision of Digital notice board for urgent notices and information regarding teachers on leave. Besides this there has been paradigm shift in technology and teaching aids from Blackboard to whiteboard with wi Fi enabled teaching. Whole college campus is wi Fi enabled. All computer labs are equipped with latest hardware and software along with printing, scanning and photocopying machines.</b></p>

The college library has its own computer systems for students access the resources. The primary purpose and use of management information systems (MIS) in the college to make the office activities more efficient. The college affirms its belief in the fact that MIS provides administrators and teachers with the information they need for effective planning, policy development, and evaluation.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The college has an effective mechanism for well-planned curriculum documentation. It implements the process of completion of curriculum the stipulated time to attain the programme outcomes effectively. institute has three - fold mechanism for curriculum completion. 1) C Level: - To execute the curriculum completion in time, the college prepares an Academic Calendar very meticulously and uploads it on the college website before the academic year commences. This is an effective mechanism which ensures the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. Teacher being the immediate source of learning process, the appointments of the teachers are done in advance so that students get time to prepare for examinations and teachers complete the curriculum in time. The list of holidays as per university and state curricular is put on the notice boards and on website for the planning of academic sessions. 2) Department Level: - Department is the fertile units of higher education modules where a lot of churning on academic front happens regularly. All the departments take departmental meetings on the regular basis with principal to supervise the teaching and learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organized and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental time table is prepared and the care is taken to see to it that it is getting executed properly. The workload is distributed among the staff members. The care is taken to complete the curriculum within stipulated time. The head of the department takes the review of departmental activities from time to time. The department analyzes results at the end of the examinations to gauge the learning outcomes of students. It is also noticed that certain course demand rigorous training to gain advanced knowledge to gain insights from the curriculum. To cater to the needs of such instances, the departments conduct library orientation for students. Bridge courses are designed to meet the gap between the expected level of the course and academic standing of the students, as many students

their programme from science and commerce to arts 3) Individual Level implementation of curriculum is smoothly administered by teachers. teacher follows individual time table. Class Wise, Course Wise and nu lecture wise teaching plan is prepared by individual teacher. Teac complete the curriculum within the stipulated time. Every teacher enj freedom to follow any innovative idea of teaching they wish. If ne teachers also take extra lectures to reinforce the teaching learning p

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
Nil	Nil	01/07/2019	0	Nil	

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduc
BA	Nil	01/07/2019

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### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
BA	Arts	01/07/2019
BCom	Commerce	01/07/2019
BSc	Non Medical	01/07/2019
BSc	Computer Science	01/07/2019
MA	English	01/07/2019
MSc	Mathematics	01/07/2019
MCom	Commerce	01/07/2019

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enro
Nil	01/07/2019	Nil

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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
BA	Nil	Nil

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

#### Feedback Obtained

D.A.V. College Pehowa follows a comprehensive online feedback mechanism to achieve Quality sustenance to enhance teaching learning process and overall development. IQAC collects feedback from all the stakeholders such as students, Alumni, Parents, Employers and Faculty. Feedback system is completed in these stages: A) Feedback Collection:- It is done by using response software. Feedback is collected from alumni on alumni meet, Faculty during PTA meetings, Employers during placement drive, Faculty after the completion of the course and students during mid-term and end-term of semester to ensure the incorporation of their suggestions in real time. The feedback for the student is divided into two phases - Formative and Summative feedback. The formative feedback is taken at the end of the semester. The benefits of a formative feedback are multifarious as it provides early opportunities to students to raise concerns, helps to find solutions and improve the end course evaluation. Students are encouraged to provide honest feedback about the academic, attitude and discipline dimensions of the teaching and learning process that is kept confidential. The feedback questionnaire contains 14 questions covering all the dimensions regarding course delivery and performance of the faculty. B) Feedback Analysis Reporting: - The response collected from all the stakeholders is analyzed through the built-in system of the Online software, represented in a chart form and decoded for the proper comprehension of the matter is submitted to the director. C) Corrective Measure: - The feedback is handed over to individual faculty members by the Director after an in-depth discussion for improvements. The counseling and mentoring is done by the Director with the teaching staff for corrective actions and improvements. The continuous feedback analysis report is then submitted to IQAC. The robust online feedback mechanism is practiced meticulously for quality improvement and a continuous improvement in rendering our services.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

**2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
MCom	Commerce	50	38	
MA	English	40	20	
BSc	Computer Science	100	20	
BSc	Non Medical	160	46	
BCom	Commerce	160	132	
BA	Arts	400	396	

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**2.2 - Catering to Student Diversity****2.2.1 - Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nu te teac UG c
2019	1231	93	38	20	

**2.3 - Teaching - Learning Process****2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techn
38	10	3	2	2	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

**2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)**

Student mentoring system is available in the institution. Each class have teacher mentor group according to their strength. Keeping in mind the overall development of the students, the Group mentors of respective class take charge of the recording of attendance and address students with regard to administrative problems, guide students to participate in co-curricular and extracurricular activities, resolve any other problems if any faced by the students in the college and convey to the administration as needed. They are also responsible for identifying high, low and moderate achievers. After identifying the achieving level, the mentor takes the responsibility of guiding them and supporting them in the respective area. Regular interaction with parents is done by the mentor during periodic parent teacher meetings where parents are informed on the academic and attendance performance of their ward. Class mentors are also approached by students in the events of any personal and emotional ups and downs and the mentor provides support and guidance.



gives appropriate guidance in their capacity. Hence the overall growth and the performance of stu  
taken care by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Me
1324	38	1 : 3

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
26	19	7	19	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellow received from Governm recognized bodies
2019	Dr. Suman Lata	Associate Professor	Ph.D

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- end ex
BA	Nill	1	19/12/2019	10/06/2020

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

The college follows the University of Kurukshetra Guidelines relate internal assessment and continuous evaluation is done by using various as well. Continuous Internal Evaluation (CIE) has been implemented monitored by the institute. To develop the evaluation process, CIE undergone many reforms, so as to improve the performance of student academics. Faculty members are suggested to take the necessary action the performance of students. The implementation of CIE system at the i level is incorporated to make sure of the following. 1. To graph stu progress. 2. To evaluate the educational outcome of students. 3. To timely feedback to the students. 4. To take corrective measures based performance. In day to day teaching a lot scope is given for integr theory and practice. This, in a way, bridges the gap between academi industry. CIE includes the following 1. Unit tests are conducted pri semester examinations. 2. Topic wise question banks are provided for s by faculties to students. 3. Students are encouraged to write previous

university examination. 4. Preliminary examinations are conducted to p university examinations for TYBA students. 5. The institute regularly ( group discussions, seminars and guest lectures. 6. The orientation pro at the beginning of the semester to inform students about all the cur: and curricular activities. 7. Academic Calendar with tentative date examination is displayed. 8. Result analysis is done by the facultie their respective courses. 9. Buddy learning, Reverse teaching is insti the class level.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat words)

The Academic calendar is prepared by the institute for undergraduate c before commencement of every semester and consist of term dates, plans department, tentative schedule of internal and semester end examinatio schedules of seminar, project work, last instructional day etc. The ti tables for the semester examinations are compulsory for unaided sectio for the subject of foundation course in aided section. The time table same is decided and displayed by examination committee along with head department. They are displayed on college notice board and website. Wo is allocated to each faculty member well in advance as per SOC univers that they could make the teaching plans. Teaching plan includes number lectures, content of syllabus to be covered, methods of delivery etc. head of the department in the institute keeps an eye on the quality of teaching learning by daily monitoring of teaching learning activities. related matter in academic calendar includes teaching plans of individ teachers, co-curricular activities conducted for subject, department, classroom or auditorium, co-curricular activities includes group discu guest lectures, industrial and educational visits, exhibitions by stud essay and elocution competitions, PPT presentation on the contemporary in the respective subjects, projects etc. All heads of the departments that academic calendar is adhered to by faculty members.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.davcpehowa.org>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
Nill	MCom	Commerce	16	16	
Nill	MSc	Mathematics	11	10	
Nill	MA	English	8	8	
Nill	BSc	Computer Science	11	10	
Nill	BSc	NM	41	41	
Nill	BCom	Commerce	88	88	

<b>Nil</b>	<b>BA</b>	<b>Arts</b>	<b>154</b>	<b>138</b>
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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://davcpehowa.org>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
<b>Total</b>	<b>0</b>	<b>Nil</b>	<b>0</b>	<b>0</b>

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>Nil</b>	<b>Nil</b>	<b>01/07/2019</b>

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>01/07/2019</b>

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm.
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>01/07/2019</b>

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
<b>0</b>	<b>0</b>	<b>0</b>

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>Nil</b>	<b>Nil</b>

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if available)
National	Sanskrit	1	3.46
National	Economics	1	Nil

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## 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1

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## 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil

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## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil

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## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	Nil	8	Nil
Presented papers	Nil	8	Nil
Resource persons	Nil	1	Nil

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## 3.4 - Extension Activities

## 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operatives and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training	District Aids	1	200

**Control Society**[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
<b>No Data Entered/Not Applicable !!!</b>			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governm Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number o participat acti
NSS	Women Empowerment Awareness Drive Campus, Pehowa, Bhagal and Harigarh Bhorakh	NSS	1	2
NSS	Zonal Youth Festival	NSS	1	4
NSS	Fit India Plogging Run, Saraswati Water Channel, Pehowa	NSS	1	7
NSS	AIDS Awareness Fortnights, Pehowa, Harigarh Bhorakh, Bhagal	NSS	1	1
NSS	Voters Outcome	NSS	1	1
NSS	Voters Awareness Orientation Drive	NSS	1	2
NSS	Voters Awareness Drive	NSS	1	4
NSS	Fit India Plogging Run, Saraswati Water Channel, Pehowa	NSS	1	7

[View File](#)**3.5 - Collaborations**

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	I
<b>Nil</b>	<b>0</b>	<b>NA</b>	

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To
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		<b>industry /research lab with contact details</b>		
<b>Industrial Linkage</b>	<b>Visits and Information exchange of faculty and students for Institution Industry Interface, Interaction, Hand on Machine Training and experimental Learning.</b>	<b>Sanson Paper Industry Pvt. Ltd.</b>	<b>27/12/2019</b>	<b>27/12/2019</b>

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**3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

<b>Organisation</b>	<b>Date of MoU signed</b>	<b>Purpose/Activities</b>	<b>Number of students participated under MoU</b>
<b>Bhagwan Parshu Ram College, Kurukshetra</b>	<b>04/08/2017</b>	<b>To share Knowledge information and resources. Organize and participate in Extra Curriculum Activities, Seminars and workshops.</b>	
<b>Markanda National College, Sahabad Markanda</b>	<b>29/06/2017</b>	<b>To share Knowledge information and resources. Organize and participate in Extra Curriculum Activities, Seminars and workshops.</b>	
<b>Maharaja Agrasen College, Jagadhari</b>	<b>15/03/2018</b>	<b>To share Knowledge information and resources. Organize and participate in Extra Curriculum Activities, Seminars and workshops.</b>	

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## **CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 - Physical Facilities**

#### **4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

<b>Budget allocated for infrastructure augmentation</b>	<b>Budget utilized for infrastructure development</b>
<b>4</b>	<b>2.6</b>

#### **4.1.2 - Details of augmentation in infrastructure facilities during the year**

<b>Facilities</b>	<b>Existing or Newly Added</b>
<b>Classrooms with Wi-Fi OR LAN</b>	<b>Newly Added</b>
<b>Seminar halls with ICT facilities</b>	<b>Existing</b>

<b>Classrooms with LCD facilities</b>	<b>Existing</b>
<b>Seminar Halls</b>	<b>Existing</b>
<b>Laboratories</b>	<b>Existing</b>
<b>Class rooms</b>	<b>Existing</b>
<b>Campus Area</b>	<b>Existing</b>

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## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of a
<b>LMS</b>	<b>Partially</b>	<b>20.05</b>	<b>20</b>

### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>20931</b>	<b>2819679</b>	<b>449</b>	<b>92984</b>	<b>21380</b>	<b>2</b>

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### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institi (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchir content
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>01/07/2019</b>

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## 4.3 - IT Infrastructure

### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
<b>Existing</b>	<b>85</b>	<b>3</b>	<b>75</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>100</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>85</b>	<b>3</b>	<b>75</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>100</b>

### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

**100 MBPS/ GBPS**

### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
<b>LMS</b>	<b><a href="http://davc.bestbookbuddies.com">http://davc.bestbookbuddies.com</a></b>



#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9	7.2	15	14.5

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

D.A.V. College, Pehowa has a very well established norm for maintaining and utilizing physical, academic and support facilities. The physical infrastructure is optimally utilized by following the time table which is available in our website. On Sunday and some holidays when the premises are not utilized by external agency for utilization of the premises. Annual maintenance contract for all sophisticated instruments, photocopies, Water Cooler, Air Conditioner, water Purifiers, water cooler, water storage tanks, Sounds System in the class rooms, ring well for water harvesting, fire control, the hardware engineer maintain the computer regularly, upgrade software, replacement of computer accessories like keyboards, Mouse, Projectors etc. There are carpenter, plumber, painter and electrician associated with the trust and take care all the maintenance work as and when required. Class room furniture's are checked and repaired regularly. Some minor maintenance of appliances is also done by the laboratory staffs who are trained. The entire premises are kept clean. The cleaning work is distributed by the head peon. The floors are mopped twice and all class rooms are cleaned at the end of the day. All fans are dusted cob webs are removed every 15 days. The washrooms are cleaned regularly. Cleanliness is ensured in the entire premises is well illuminated and lack of campus has not deterred in maintaining greenery. There is yearly stock taking of library books in the laboratory and office consumer able, stationary and non recurring items are planned for requirements for the next academic year. Meritorious and talented students of all the activities admitted free of charges and provided scholarships to these students. These entire tasks are achieved successfully due to meticulous planning and participatory management.

<http://www.davcpehowa.org>

#### CRITERION V - STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Nil	Nil	
Financial Support from Other Sources			



<b>a) National</b>	<b>SC/BC/Post Matric Merit Scholarshi[</b>	<b>186</b>	<b>1</b>
<b>b) International</b>	<b>Nil</b>	<b>Nil</b>	

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**5.1.2 - Number of capability enhancement and development schemes such as Soft skill developmen coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

<b>Name of the capability enhancement scheme</b>	<b>Date of implemetation</b>	<b>Number of students enrolled</b>
<b>AIDA Awareness Fortnights, Pehowa, Harigarh Bhorakh and Bhagal</b>	<b>01/12/2019</b>	<b>15</b>
<b>Voters Awareness Orientation Drive</b>	<b>10/08/2019</b>	<b>20</b>
<b>Voters Awareness Drive</b>	<b>19/10/2019</b>	<b>41</b>
<b>Fit India Plogging Run, Saraswati Water Channel, Pehowa</b>	<b>21/10/2019</b>	<b>70</b>

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**5.1.3 - Students benefited by guidance for competitive examinations and career counselling offerec institution during the year**

<b>Year</b>	<b>Name of the scheme</b>	<b>Number of benefited students for competitive examination</b>	<b>Number of benefited students by career counseling activities</b>	<b>Number of students who have passedin the comp. exam</b>
<b>2019</b>	<b>A lecture on job opporunity in public and Private Sector</b>	<b>Nil</b>	<b>45</b>	<b>Nil</b>
<b>2019</b>	<b>Lecture on getting selection in Indian Army</b>	<b>Nil</b>	<b>35</b>	<b>3</b>
<b>2019</b>	<b>Job fair orgnaised by the Palcement cell</b>	<b>Nil</b>	<b>100</b>	<b>Nil</b>

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**5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventior harassment and ragging cases during the year**

<b>Total grievances received</b>	<b>Number of grievances redressed</b>	<b>Avg. number of days for grievance</b>
<b>8</b>	<b>6</b>	<b>7</b>

## **5.2 - Student Progression**

## 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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## 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme a
2019	43	B.A./B.Com/ B.Sc N.M./ B.Sc CSC / M.A. Eng / M.SC Maths / M.Com	Arts, Commerce, Science	Higher Education Institute	M.A. Punjabi, I M.Sc Math's, Physics, M.Sc Ch DPED, B.Ed, M.B. C.S, M.Sc C

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## 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
TOFEL	8

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## 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Extension Lecture for NCC and NSS voluntaries	college	65
Forest Festival	College	50
Save water and Save Electricity	College	45
Essay Writing	College	25
Guru Nanak Dev 550 Utsav	College	120
Basant Utsav	College	40
International Mother Day	College	55

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	1st Prize in NCC Parade	National	Nil	Nil	Nil
2019	Choreography	Nil	Nil	12	Nil
2019	2nd Prize in Declamation Contest	Nil	Nil	1	225942001
2020	2nd Prize on Saraswati Mahotsav	National	Nil	1	314072001
2019	3rd Prize in Distt. Level Declamation Contest	Nil	Nil	1	225942001

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college aims to ensure the representation of students in different clubs groups etc. So that their abilities may be enhanced and the purpose of education can be achieved in true sense. The maximum number of students enrolled in the National Service Scheme. A club is also there known as Red Cross and Red Ribbon Club. This club is working in association with NSS. The NSS is working under the guidance of two teachers one male and one female. The whole community of students learns about the social problems, importance of community activity through the camps, events organized by the representative students. There is a separate Women Cell in the college. Two lady teachers of the college are in charge of the cell. They organize various activities like Mehendi Competition, Rangoli Competition and Painting Competition etc. The club creates awareness about the social problems like dowry system, domestic violence and female foeticide etc. The girls enrolled in women cell are representative of the total girls of the college and send messages to them. As far as subject related clubs are concerned one club known as Punjabi Sahitya Sabha is there. The students of the sabha are representatives of the all Punjabi students and remain involved in the literary activities like poetic recitation kavi darbar / kavi sammelan etc. No one can deny the fact that the education becomes lively and vibrant through the cultural activities. The students are selected by the college teacher through the Talent Search Competition. They are also representatives of the whole student community in different forms of art like singing, dancing, and instrument playing and bring prizes and pride for the institution by winning different competition. The students learn to assist and cooperate with the teachers when the functions like Youth Festival, Talent Search Competition etc are held. The physically strong and disciplined students represent the whole institution in NCC and Sports. As far as representation in the academic activities is concerned students are screened and then guided.

discharge various duties in the organization of seminars, extension le workshops etc. They perform duty at the registration desk, inquiry cor delegates. They also assist in the hospitality distribution of certifi general discipline under the supervision of experienced teachers. Th only creates a sense of responsibility among them but also enhances managerial abilities. Students election was conducted and 5 office bea elected to participate in college activities.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

50

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration responsibilities have been well segregated among faculty members and non teaching staff. At the core of this decentra process, is the statutory staff council in which the entire teach faculties are the members. The constitution of various committee an delegation of authority and responsibilities to the members and conve various committee ensure a decentralized method of functioning. The nearly 20 committees which undertake various college activities. Some important committee of the staff council area the admission committe examination committee, the time table committee, the workload committ discipline committee, the sports committee, the cultural committee, placement cell, the purchase stock, disposal and stock verificati committee, and the infrastructure committee, apart from these commi various other committee are also formed by the Principal of the colle carrying out any specific tasks. Also the staff association is consul making important decisions pertaining to the college. The college ha same canters, cells and societies that are actively involved in sev progarmmes. It is ensured that there is all round participation of st and leadership and organizational activities is encouraged in the soc by giving them formal responsibilities. Faculty members are responsib supervising and managing the routine activities of these bodies. The has a student union that is proactive in bringing the student issue assists in bridging the gap between administration and the studen

6.1.2 - Does the institution have a Management Information System (MIS)?

**Partial****6.2 - Strategy Development and Deployment**

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	The admission process is highly transparent. University strictly followed by the college. Reservation policy for the Govt. of Haryana is followed strictly. First cum serve basis.
Industry Interaction / Collaboration	Students of the commerce faculty visited industry near town. Students participated regularly in employment drive to time conducted and invited by the nearby colleges.
Human Resource Management	Faculty members are encouraged to participate in the seminars / conferences. New Part time teacher appointed every year to cut the burden of the regular teachers of their classes. Grievance Redresser Cell, Anti Ranging Committee, Welfare Committee is working in the college for the student's welfare.
Library, ICT and Physical Infrastructure / Instrumentation	Partially automated Library having KOHA software available in the Library. KOHA software installed for library Work. Computers are installed in the library with the internet connection for students and staff.
Research and Development	The College encourages students and Faculty for research publications and development. Faculties present papers in various National and international Conferences. Students also encouraged to participate in various Competition Quiz, Poster, Presentation etc.
Examination and Evaluation	Examinations are conducted by the college and the university. Examination at college level is being conducted for internal Assessment. Final examinations are conducted by the University itself. Schedule of the examination is being published by the University in the current academic calendar. Date Sheet communicated by the university to all the colleges affiliated with the University prior to commencing of the examination. Evaluation work is being done by the college teachers.
Teaching and Learning	Every year college adds something new for the teachers to improve their skills. Internet facility provided to teachers to check the latest in their field. Laboratory equipments and computers purchase every year for the students and the teachers. Faculties are encouraged by the Principal to participate in the seminars/ Conferences and present papers there. Internet Connectivity is available in the Library for the teachers and the students to check online journals. Teachers are supplemented with education tours and industrial visits.
Curriculum	The curriculum designed by the parent University is followed.

<b>Development</b>	Kurukshetra University, Kurukshetra. The revision of curriculum is on the basis of the needs as when required college encourage faculty to enrich the curriculum during the course of its revision. There are many faculty members nominated in the board of studies of the University to revise the syllabus of their subjects according to the need of the time. Assignment and Internal examination includes internal assessment in the curriculum
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### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar prepared by the Kurukshetra University and uploaded on the college website for the year.
Administration	Student's data is stored in software by the college through which the fee and personal information is stored.
Finance and Accounts	College is using software to maintain Account and Ledger based on Tally.
Student Admission and Support	Rules of Govt. and University followed as per the norms. Admissions procedure follows first come first serve basis for the eligible students.
Examination	Online examination forms have been filled by the college. The exam date sheet is uploaded by Kurukshetra University on its website. Re-Appeal and re-evaluation exam forms are filled online and fee for the same is also filled online on the University Website.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2020	Dr. Anuj Kumar	Current trends in Business Economics	S.D. (PG) College, Panipat
2020	Dr. Anuj Kumar	Current trends in Business Economics	Bhagwan Prashu Ram College, Kurukshetra
2019	Dr. Anuj Kumar	श्रीमद् भगवद् गीता के सन्दर्भ में वैश्विक अर्थव्यवस्था : एक समीक्षा	Gurugram University Gurugram

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year



Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
2019	How to use e-resources during classes	Nil	22/11/2019	22/11/2019	25	
2019	Nil	Digitally transfer of funds	12/12/2019	12/12/2019	Nil	

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Nodal Teachers and peer educator	2	19/02/2020	19/02/2020
Workshop	1	13/02/2020	13/02/2020
Refresher course	1	18/11/2019	30/11/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	38	12	23

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme for all the teaching staff members, Duty leave for teachers for attending seminar / conferences, Water Purifier and Water Cooler is provided by the college in the Staff Room, Pantry for teaching staff is provided in the staff room, Maternity leave for Female Staff.	Group Insurance Scheme for all the non-teaching staff members, Uniforms for supporting staff, Facility of fee concession provided to the children of non-teaching staff by the college, Full computerized A/C office with internet facility for smooth working, Maternity leave for Female Staff.	Group Insurance Scheme provided to all students admitted in college, Premium of Fee Concession for deserving candidates, Provision of payment of college fees in installments, Scholarship from central Govt. is provided to students.

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit for all the Financial activities done every year by the of the Chartered Accountant appointed by the DAV College Managing Committee New Delhi. Auditors from the office of Director Higher Education, Haryana audits the maintains grant. Post Matric Scholarship for SC/BC students received from the State Govt. after conducting per audit. DAV College Managing Committee is a nationalized body, which runs 617 Institutions India and Abroad. Auditors from the Accountant General Office, Haryana conducts audit for salary Account.

### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
DAVCMC	4796857	Expenditure Bill and 5 M for salary grant

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### 6.4.3 - Total corpus fund generated

0

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		In
	Yes/No	Agency	Yes/No
Academic	Yes	Three external experts (high level dignitaries in the field of education)	No
Administrative	Yes	Three external experts (high level dignitaries in the field of education)	No

### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Regularly teacher-parent meets to discuss about the progress of the students. Suggestion from parents academic reforms are welcomed and discussed in meetings. Parent support to promote social responsibility among students. feedback of parents is used to improve the teaching learning process.

### 6.5.3 - Development programmes for support staff (at least three)

The support staff is allowed to go with students for educational tour where they feel change of atmosphere. The support staff is encouraged to update computer literacy in the college and various workshops are conducted for them from time to time in the college. The support staff is encouraged to get high degree of their qualifications.

### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Women empowerment programmes to be added. 2. Incentives be given



faculty to attend seminars/conferences. 3. At least one day be observed for vehicles day.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Green Audit	19/08/2019	19/08/2019	23/08/2019	
Nil	one new R.O with water cooler	11/07/2019	11/07/2019	31/05/2020	

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in a year)

Title of the programme	Period from	Period To	Number of participants
Fit India Movement (Exercise, Meditation, Yoga)	20/08/2019	20/08/2019	100
महिलाओं ने चुनौतियां का सामना कर बनायी पहचान	17/09/2019	17/09/2019	100
Rangoli Competition on Youth Festival	03/10/2019	03/10/2019	100
बढ़ता प्रदूषण (views of Students)	05/11/2019	05/11/2019	100
एक दिवसीय राष्ट्रीय युवा संगोष्ठी समस्त कला संकाय द्वारा आयोजित	17/02/2020	17/02/2020	100
AIDS Awareness Fortnights, Pehowa, Harigarh Bhorakh Bhagal	01/12/2019	15/12/2019	100

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
Percentage of Power requirement of the University met by The Renewable source. College girl's toilet, use of sanitary Napkin incinerator environmental sustainability. A tree plantation programme was organized by N. Volunteers in college campus. Saplings were also distributed among society person. Percentage of energy : - 25

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2019	1	Nil	03/10/2019	3	Zonal Youth Festival	Kurukshetra University	
2020	1	Nil	20/03/2020	1	Awareness Drive Regarding Covid Appropriate Behaviour and Facilitating Community Members During Pandemic.	NSS	

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## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Visitor Diary	01/07/2019	The college too keeps a Visitors diary in Prin office maintained regularly since February 2011 the welcome degraded visitors/guests pen the assessments / perceptions concerning the college

		significant criticism and appreciation actuate us do and move forward.
Code of ethics	01/07/2019	The IQAC of the college guarantees that all the ought to guarantee that they ought to be nonstop Human Values and Proficient Ethics. The college advances most extensive level of up rightness and in logical insightful also proficient exercises give due thought to the moral and social values. issue merges across all circles of college exercise research, teaching co-curricular activities. The supports the key standard of thoroughness, regular obligations. These standards cover each part of tasks by the staff and students.
College Prospectus	07/06/2019	The college prospectus confers important data respect to and its targets to all the partners contains point by point data in regards to the mission, and targets of the Establishment. The prospectus additionally illuminates with regards to the college advertised by the college and the fee structure. undergraduate courses and 2 postgraduate courses
College Website	07/06/2019	Our college site has exceptionally significant data college Foundation and exercises. It more over photos of College's curricular, co-curricular extracurricular exercises.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of p
A talk on Awareness about De-Addiction	10/09/2019	10/09/2019	200

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Utilization of plastic is deterred NSS volunteers are urged to store waste at proper spot. • Organizing eco-awareness campaigns to create friendly attitude amongst our students through NSS, NCC programmes. college ensure that the bundling of Prasad is made of recyclable material during 'Hawan' activity. • Computers are used for various administrative insightful to beat the use of regulatory works and from now on make environment eco-friendly. • Tree plantation drives and eco-awareness programmes are organized in the college to generate environmental consciousness among the students. • Moderating energy by introducing effective LED lights and bulbs in the college premises. • Use of San Napkin Incinerator in College premises. • Dustbins are used at different in the college campus. • Promoting the government's "Go Green" drive saplings are planted by the various dignitaries and chief guests presiding over college events.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

D.A.V. College Pehowa is a premier educational institution situated in Kurukshetra district at Pehowa. Pehowa is one amongst the many places in Haryana which are somehow and some where related to the epic Mahabharata, hence these places are of religious and historical significance. As per the records of ancient texts, Pehowa is the place where Lord Krishna when he came with the Pandava's to take the blessings of Goddess Sarawati before the war. However, as per historical records, it is also said that it has been ruled by the kings of Tomara, dynasty during the ninth century. Pehowa is famous amongst the tourists for Prithudak Teerth and Saraswati Temple.

**Best Practice: - Awakening students towards Indian studies.** At the present time, most of the students tends to study abroad. The practice to retain the learners was undertaken by the college. Students are informed to understand the importance of Indian Studies. The degrees awarded by Universities abroad are nothing but only wastage of time and money. The degree of foreign universities are very costly so poor students cannot attain them. In our practice our institution organizes guest lecturers to motivate students towards Indian Studies. Students are informed regarding the multifarious applicability of the course being pursued by them. The staff undertakes the responsibility to counsel every case that the option to discontinue studies. Such cases includes students dropping out because of financial difficulties, Health Issues, lack of support from family and those who were cured of the glamour of 'Foreign Degrees'. Special Personal counseling programme is conducted with such students in the presence of their parents / guardians. It was conveyed that how their impressionable tender age and vulnerability is being exploited by the agents who facilitated migration. Our worthy staff collects money on their behalf and helps the needy students in the form of scholarship. This practice not only checked the growing dropout rate but also reinforced the importance of education for students.

**Best Practice: Enhancing greenery in the campus:** Due to lack of awareness, Global warming is spreading its tentacles. However, the institute is continually making efforts to contain the harmful consequences of this demon. Apart from the initiatives undertaken by the N.S.S. students the staff also participate enthusiastically in state guided activities devoted to reduce the harmful impacts on environment. Our institute helps in maintaining the green campus and generates awareness about its significance for life. The N.S.S. volunteers of our college conduct regular tree plantation drives, competitions, rallies etc. to generate awareness about the essential greenery in our lives. Annual tree plantation campaign is also conducted by the N.S.S. and N.C.C. volunteers of our college. Through this campaign students get motivated in a positive way and also have a sense of responsibility towards Earth our home.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If your institution website, provide the link

<http://www.davcpehowa.org>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, mission and thrust in not more than 500 words

The College was established in 1981, guided by the vision and mission

support the academic and socio-economic development of the rural students near by the Pehowa block of Kurukshetra District. The rural student economically less privileged, who secure admission to the various colleges by our college, are able to build their careers with the help of education received from our faculty and college. Until the establishment of our college, facility of Higher Education was not available in this region. Higher education was the distant dream for almost all the girls students of the region. In addition to the academic studies, Our institution is committed to provide technical knowledge as well as moral values to students who are the future of the country which is the need of the hour. The aim of the institute is that the students will be able to develop and enhance their analytical skills and develop appropriate strategies to deal with complex problems that will go to face in future. Faculty helps the students to improve their personality, especially the SC students so that they are prepared to face global competition. College in all its aspects such as infrastructure and courses, well developed infrastructure, faculty guidance, library facilities, sports and extracurricular activities plays a very significant role in the improvement of students' capabilities. As majority of students belong to rural families and socially marginalized groups, we help them to correspond with government authorities like scholarship is provided by filling online forms, concessions, installment facility in fees etc. College undertakes various measures for the empowerment of girls through imparting higher education and enhancing their employability skills. The institute believes, in collaboration and working with multiple partners including other foundations, hence joined through an MOU with various institutes. This model empowers rural communities with the capabilities of creating choice for themselves and their families, allowing them to transform their own lives and ensuring a permanent and irreversible change for the better through the courses, co-curricular activities provided by this institute. Empowering education focusing on enhanced livelihood, creating social awareness, environmentally conscious amongst rural region through Arts, Commerce, Science curriculum co-curricular activities. We humbly believe that the success of our college can certainly been observed when we noticed growth of the nearby villages and women empowerment and we think that this distinctiveness of our institution.

Provide the weblink of the institution

<http://davcpehowa.org>

## 8.Future Plans of Actions for Next Academic Year

We thank all our stakeholders for reposing faith, trust and belief in our institution. We shall try our best to fulfill the aspirations of those who love and care for the betterment and overall growth of the institution. The phase of youth is a delicate period due to inadequate mental, physical and social maturity. An incomplete psychological development during this period and peer group influence results in adopting risky behaviour making them vulnerable to HIV/AIDS. The college is committed towards conducting HIV/AIDS awareness programmes for the students. Even though all the college students have heard about HIV/AIDS. Most of them are not aware about the mode of transmission and preventive measures. Young people are more vulnerable and less covered by HIV/AIDS prevention programmes. The college proposes to

future plans efforts at creating awareness about HIV/AIDS. Green campus concept to build sustainable living practices that are environmental-friendly in educational institutions around the world. Sustainable environment college campus impacts students' lives positively on a daily basis as Studies have shown that students studying in active green campuses have knowledge retention capacity, environmental behaviours, community solid etc. The College has its own aesthetic beauty with colourful landscape creating many green spots in and around the campus. Efforts are being to develop the campus on green concepts, particularly focusing on water conservation, use of alternative sources of energy, solid waste management, vermicomposting, green belt development etc. We propose to design the with several initiatives for reducing energy consumption and utilizing renewable natural resources such as solar panels. As a sustainable initiative it is envisaged to create the campus into a prototype of a 'no waste' and 'carbon negative' site. The College is conscious and committed to the environmental issues with regard to protection, conservation and sustainable natural resources. The college is committed to streamline its functional efficiency through performance and Financial Audit by DAVCMC, New Delhi Academic audit by Academicians Green Audit by concerning experts Worksh students on skill development Programme. The college firmly believes that Green audit can be a useful tool for a college to determine how and who are using the most energy or water or resources the college can then consider how to implement changes and make savings. Thus it is imperative that college evaluates its own contributions toward a sustainable future. The values of equality, fraternity, brotherhood and fundamental rights that mentioned in the constitution of India must be ensured at the grass root. Integration of our country is the main route through which economic and prosperity can take place. We are of the view that Values of unity in diversity ought to be propagated in colleges and universities on National Integration. It is our earnest effort that a sense of unity is inculcated students in the college through academic and extension activities.