



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	D.A.V. COLLEGE
Name of the head of the Institution	Dr. Kamdev Jha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01741220282
Mobile no.	9416112298
Registered Email	davcpehowa@gmail.com
Alternate Email	davpehowanaac@gmail.com
Address	Ambala Road, Pehowa (Kurukshetra)
City/Town	Pehowa
State/UT	Haryana
Pincode	136128

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Ashwani Kumar Sharma
Phone no/Alternate Phone no.	01741220282
Mobile no.	9416112298
Registered Email	ashwani201019@gmail.com
Alternate Email	davpehowanaac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.davcpehowa.org
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.9	2003	21-Mar-2003	20-Mar-2008

6. Date of Establishment of IQAC	05-Jul-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Road Safety	23-Oct-2018 1	145
Swachta hi sewa abhiyan	02-Oct-2018 1	35
Poshan abhiyan	11-Sep-2018 1	40
Tree Plantation Drive	01-Jul-2018	40

	46	
Yoga Day Celebration	21-Jun-2018 1	45
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sanskrit Department	Seminar	Haryana Sanskrit Akademi	2019 1	18765
Sanskrit Department	Seminar	Haryana Sanskrit Akademi	2019 1	17465
Political Science	Seminar	DGHE Haryana	2019 2	100000
Commerce Department	Travel Grant to attend seminar in USA	UGC	2019 5	147696
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Single Use Plastic Free Campus

Promote ICT in Teaching Learning

Lectures on Yoga Moral Values

Program on Road Safety

Promote Sports Activity for National / International Sports

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Women Empowerment	Regular Guest lectures, Competitions, Workshop were organised
Academic Calender	Implemented and Succesfully
New Journals Prithu Darpan	June 2018, First Issue Published
Continuous Evaluation of Process and Outcomes	External and Internal Audit
Seminars	3 Seminars were conducted with the help of DGHE, Haryana Sanskrit Academy & Travel Grant provided by the UGC to attend the seminar in USA
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

20-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college is committed to optimum distribution of resources and services to yield maximum benefits to students, teachers, and the management alike. In this world of expanding educational demands, the right Management Information System (MIS System) can help the institution propel its progress in the right direction. MIS in

our institution is maintained for Online Admissions, Examinations, Issue /return of the books. The administrative office has put in use various IT resources for students admission, fee and internal assessment. There is provision of Digital notice board for urgent notices and information regarding teachers on leave. Besides this there has been paradigm shift in technology and teaching aids from Blackboard to whiteboard with wi Fi enabled teaching. Whole college campus is wi Fi enabled. All computer labs are equipped with latest hardware and software along with printing, scanning and photocopying machines. The college library has its own computer systems for students access the resources.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

DAV College, Pehowa has its own mechanism for well planned curriculum delivery. In the beginning of every semester, every department holds its meeting with their follow teachers and discussed the curriculum prescribed by the university. College is affiliated with the kurukshetra University, Kurukshetra and the curriculum is decided by the university for all the three streams i.e. science, commerce and arts. Number of theory and practical classes are allotted to every teacher by their respective HOD. There is a central Time Table committee who allotted the workload to every teacher with the recommendation of the HOD and Principal of the college. The regular HOD's meeting for curriculum planning is held with the principal regularly. Teachers prepare their topics according to the curriculum allotted to them. The college has a central library where the books related to their syllabus are available and students can consult and get them issued as per library rules. Beside the classroom teaching, regular seminars, external lectures, group discussion, scientific models, charts are used the teachers for their effective teaching of the curriculum regular class tests, internal examinations, continuous internal assessment in theory and practical classes, viva - voice are regularly held for the betterment of the students. There is a mechanism to get proper feedback from students. The students are asked randomly to fill Performa in forms evaluating the institution and also the teaching faculty. During convocation graduates and post graduates give their views by filing in Performa's. The employers always contribute and extend a helping hand for any help to be taken for the growth and development of the institution. To cover the syllabus, according to curriculum faculty engages extra periods and practical's as and when necessary and maintains their records. There is optimum utilization of well equipped laboratories for curriculum delivery of practical. The students maintain the practical journals and the results are certified by the faculty along with HOD. The faculty uses charts, maps, models and specimen along with chalk and board. Educational field visits, industrial visit tours are organized. Group projects are assigned to teach them spirit, sharing and

develop presentation, research skills. The achievements of objectives of the syllabus are measured through student's performance in internal tests, group discussions, presentations and university examinations. DAV College, Pehowa always tries to best methods for the progress of students. Even to make students understand the application of learning and further to expose those on new addition to current knowledge on a particular course content, the alumni and experts from nearby industries or various fields are invited for an interactive session with the students. All the faculty members try to complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If needed teachers also try their level best for helping the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	01/07/2018
BCom	Commerce	01/07/2018
BSc	Non Medical	01/07/2018
BSc	Computer Science	01/07/2018
MA	English	01/07/2018
MCom	Commerce	01/07/2018
MSc	Mathematics	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects the feedback on curriculum aspects and courses from different shareholders such as the students, alumni, faculty and employers. The college has constituted an overall welfare committee for the development of the college. Science streams got good enough for their science practical. Commerce students visited nearby industries and other commercial institution to get the practical aspects of the curriculum. Even to inspire the students and to create their interest in literature many great dignitaries are invited in the college seminars. By this students interact with the college to get admitted. Though we have got more admissions, we are yet to build new classrooms. More magazines and journals for the competitive exams should be purchased are suggested by the students. A separate competitive exams cell should be formed in the library. College has taken necessary steps and the proper plan has been placed before the management through principal. Students also wish to have a special coaching for sports students by the experts in the sports field with proper equipments. Students are also willing to participate in more inter-classes, inter-collegiate competition in all fields like quiz, poetry competition and inter-department student's competition to boost the sportsmanship among the students. Students and their parents felt the need for more placement opportunities in the coming year by organizing job fare. College considers the feedback and valuable suggestions and taking necessary action for the welfare of the students. A committee has been constituted for this purpose with the discussion on the feedback of Alumni, parents, teachers and the students noticed that the atmosphere of the college is very good. Curriculum prescribed by the university is coping with the latest industrial environment. All the stakeholders appreciated that the college infrastructure, cultural activities club and society activities boost the students to develop their personalities and their mental ability. The objective of this exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. This feedback is collected and trends generated through statistical analysis. Based on the opinion of the stake holders, further action is taken by the college. It is also a vital part of teaching and learning process because it helps the mentor to recognize that how the students know his or her subject being taught. For instance most of the students also acknowledge that they were involved in participative learning by the teachers. This is also a positive outcome of the students-centric methods. More than half of the students have experienced the use of proper methods in teaching. Over all, most of the students, parents and other stakeholders are satisfied with the quality of teaching - learning process in the college. If especially we observe alumni feedback, alumni responded affirmed that the curricular helped them in getting affirmed theta the curricula helped them in getting employment. All of them also agreed that it also helped in enhancing their capacity of analyzing various facts.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	600	317	317
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1321	105	18	26	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	14	3	2	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The primary goal of mentoring system in D.A.V. College of Management is to promote frequent productive interaction, assistance and mentorship to students. Also, to provide a reliable and comprehensive support system, to motivate students to excel in both academic and non-academic fields. Setting Goals: - D.A.V. College Pehowa and its management offers a highly efficient mentorship programme developed by collaborating with the consulting firm 'I pause: 3-dimensional framework has been developed as a part of mentoring programme. This framework involves profiling tools, regular mentoring process and Tracking progress improvement on 8 skills. This is facilitated through a 'student a) card system' that is a unique initiative of D.A.V. College Pehowa. It is a balanced and effective mentorship programme emphasize on: 1) Academic performance by developing a research orientation, by offering guidance for professional career and higher studies skill development. 2) Resolving Personal Issues: - Behavioral / Psychological. 3) Non –Academic performance by motivating and training students to participate in contests, conferences, projects and internships, encouraging students to participate in social cultural activities, art and sports and fostering good values, healthy living and discipline. b) Interactions: - The process begins with orienting students about the mentorship programme and conducting a comprehensive psychometric test. Then allocating students (mentee) to a faculty (mentor). Mentor is supposed to conduct fortnightly meetings with individual's mentee to build rapport and to identify slow learners and bright students by using 'students' card. c) Observations engagements: - Upon identifying the potential of mentees mentors guide them accordingly. Mentors direct the slow learners to bridge, remedial and other language proficiency courses and direct the advanced learners to add on courses like the in house additional credit programmes and other certificate programmes and training. The mentor encourages the students to participate in national and International programmes, contests, conference, quiz, events etc. Advanced learners are also encouraged and guided to present and publish research paper to build research orientation. The mentor tries to solve the individual student's problem or nay interpersonal issues arising in the class. Mentor advocates mentee's problems in the review meeting with academic council to seek possible solutions. The scores provided in the student card is discussed with the students to provide remedies to improve it from I semester to VI

semester. d) Assessment: - Based on the overall efforts put by the mentee to improve their academic and non academic performance, mentor tracks the performance and gives score on the scale of 1 to 5 (1 being least 5 being highest) for 8 skills namely: communication skills and social skills, leveraging IT, Command on English, entrepreneurial mindset, attitude, decision making skills and placement readiness among the students card that is discussed with the students and the mentorship Programme coordinators so that tracking and progress can be monitored and enhanced from I semester to VI semester. The entire mentorship programme for the year 2018-2019 has been carried out online.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1426	44	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	7	25	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sudeep Kumar	Assistant Professor	Appointed as External Expert for Ph. D synopsis evaluation.
2018	Sh. Ajay Mohan	Associate Professor	Member of BOS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	-	1	18/12/2018	15/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The overall evaluation process is divided into 80:20 patterns. The final semester end examination (SEE) carries 80 marks and continuous Internal Evaluation (CIE) carries 20 marks. The reform in the college (D.A.V. College Pehowa) has been brought by forming an Internal Exam Committee that works under the supervision of the Principal. The exam committee has taken the overall responsibility of conducting the end semester examination and the evaluation process of answer sheets and preparing the results completely online. The Committee meets frequently to brainstorm, discuss and deliberate on the reforms to be brought-in. The reforms that an exam committee has brought in CIE assessment out of 20 marks was brought in by introducing MOOC courses in majority of the subjects. The assignments are shared online and the assessment

was also done online. Google Classroom, Google Forms and quick learn platform was used frequently for this purpose by all faculty members. Reforms in CIE has been brought by giving enough flexibility to faculty to design their own CIE pattern by spreading 20 marks by using innovative assessment tool like online quiz, assignments, MOOC Courses, online Polls etc. The reforms in the summative assessment for 10 Marks have been brought by implementing complete 'Online Preparatory Exam' for 5 marks. For the smooth conduct of preparatory exam, online exams were conducted with direct online invigilation to ensure fair examinations. The evaluation of the answer scripts were also done online using PDF annotation tool on which faculty were trained beforehand. 5 Marks towards regular 'attendance' were given for online classes that were monitored by faculty members and recorded accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has Academic Committee which is responsible for the preparation and deployment of Institutional Calendar. The Academic Rigor Committee and Examination Committee members under the supervision of the Principal prepare Institutional calendar of events by planning for curricular and co-curricular based on the available working / teaching days as per university norms for each semester adhering to the university Academic Calendar. The Academic Calendar specifies the date of commencement of classes? First and second internal test dates, Commencement and duration of Project Work / Internship / Dissertation, Last working day, Commencement of project work viva voice, Dates for university events / activities / function / industrial tours? Last due to submit IA Marks, Semester and examination schedule D.A.V. College Academic calendar includes commencement and end of the activities such as Internal test, Project Work / Internship / Dissertation, Viva Voice? Alumni Meet, Cultural Activities / Competitions / Management Fests / Events? Department Activities? MDP / FDP / Conference / Seminars / Workshops? Preparatory test, Semester and exam? Inauguration-of-the-new-batch / orientation program / Fresher's party / Farewell Party? Other important flagship events of D.A.V. College, Pehowa and D.A.V. group as well regular staff council meetings that is made available on the college's website. The academic Committee makes the necessary arrangements of organizing all the activities online to ensure that all activities are carried out as scheduled without any interruption. All academic activities such as classes, internship, exams, assessments, FDP, SDP, MDP etc as well as non-academic activities such as orientation, Alumni Meet, training placement venture fest etc are carried out on a virtual medium without fail.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.davcpehowa.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Non Medical	85	68	80

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.davcpehowa.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	02/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	02/07/2018	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	02/07/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	1.6
National	Economics	3	3.46
International	English	2	6.4
International	Sanskrit	1	3.4
National	Economics	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information science1	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	2018	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	2018	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	24	0	0
Presented papers	0	7	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop	Barkley And Art of Living Group	4	95
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Athletics	Gold Medal	Kurukshetra University	1
Ball Badminton	Silver Medal	District Ball	5

		Badminton Association Kurukshetra	
Ball Badminton	Bronze Medal	Haryana Ball Badminton State Level	5
RD Prade	Ist Prize	Haryana Government	53
Youth Festival	Recommended (Ist)	Kurukshetra University	18
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Tree Plantation Drive	1	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Swachta Pakhwada	45	State NSS Cell	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Linkage	Visits and Information exchange of faculty and students for Institution Industry Interface, Interaction, Hand on Machine Training and experimental Learning.	S.B.S. Rice Land Limited, Guhla Cheeka Road, Hamira Farm, Pehowa	23/11/2018	23/11/2018	42
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Agrasen College, Jagadhri	15/03/2018	To share Knowledge information and resources. Organize and participate in Extra Curriculum Activities, Seminars and workshops	7
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	4.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	20.05	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20536	2747145	394	72534	20930	2819679
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	02/07/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	85	3	75	5	3	6	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	85	3	75	5	3	6	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	http://davc.bestbookbuddies.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	13.5	10	8.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Up gradation and proper utilization of the physical facilities is the prime concern of every Institution. In our college the work is properly managed by constituting various departments at the dawn of every academic session. The institution has a sat procedure to maintain and utilization of such facilities.

Computer Laboratory: - The college has three computers laboratories, which mainly cater to the academic needs of commerce, mathematics, B.Sc Computer Science and B.A Students. The equipments in computer Laboratories are maintained by technical staff. The college official has appointed full time Hardware Engineer for the purpose. The college has also appointed Information Technology Instructor for helping the students using these laboratories for academic purpose. These coordinators work under the guidance and supervision of head of the Department of Mathematics and commerce.

Library: - The library of the college is partially computerized using KOHA software. The KOHA support and maintenance is looked after by the Laboratory attendant appointed by college official. The class IV staff appointed in the library looks after the sweeping, Mapping and other work related with cleanliness. The college has separate play grounds for shorts of Kabaddi, Khoko, Cricket, Basket Ball and Badminton. These

grounds are maintained by the Class IV staff. The sports teacher has given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during various sports festivals organized by the college. The college has well equipped facilities for indoor games. Meritorious and talented students of all the activities admitted free of charges and provide scholarships to these students. Classrooms: - The college utilizes the smart class rooms located in the Arts, Science and commerce buildings for conducting lectures and other academic activities such as group discussions, presentations, seminars, workshops, role plays etc. The maintenance of the smart classrooms is looked after by the hardware engineer appointed by the college officials.

<http://davcpehowa.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarships	45	30000
Financial Support from Other Sources			
a) National	SC/BC/Post Metric Merit Scholarship	147	1315365
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
World Tourism Day	28/09/2018	15	College Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Talk on Moral Values and Character Building	0	50	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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8	8	7
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Different Organisations	10	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	58	B.A./B.COM/ B.SC N.M./ B.SC CSC / M.A. ENG / M.SC MATHS / M.COM	Arts, Commerce, Science	Higher Education Institute	M.A. Punjabi, M.Com, M.Sc Math's, M.Sc Physics, M.sc Chemistry, DPED, B.Ed, M.B.A., C.A., C.S., M.Sc C.S.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
TOFEL	11
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Punjabi Folk Song	College	40
Lohri Celebration	College	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2018	Gold Medal	National	1	Nil	53	53
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The personality of young students cannot be shaped properly unless they not involved in different activities. The representation of students in the groups or cells is necessary to achieve this objective. The physical strong, disciplined and sincere students represent the student's community in NCC. Their camps, training and parades are organized in the college and outside the college. There is a Punjabi Sahitya Sabha established by the teacher of Punjabi Department. The students are enrolled in the sabha. The sabha organizes various activities to enhance the learning, writing abilities of the students. A women Cell has also been established in the college. The cell functions under the guidance of two female teachers of the college. The cell conducts various activities and events dealing with the problems of females and other literary pursuits. There is Sports Department in the college. The students not only study physical education as a subject but represent the youth in different sports activities concerned with indoor games and outdoor games. A large no. of students are enrolled in National Service Scheme. The teacher incharge distributes them in various groups while organizing one day camp, seven day camp, blood donation camp etc. The groups are assigned different duties for the success of functions. The students of NSS are representatives of the whole community of the college students. There is youth Red Cross and Red Ribbon Club also. This club is supervised by the teacher incharge of NSS. The club creates social awareness about the problems of AIDS and environmental pollution etc. The representation of students is ensured in the organization of Annual Function, Prize Distribution Function and Convocation etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college always promotes practice of decentralization and participative management as these are the key factors of the college administration. Various committees are constituted for different activities in the institution. All members of the staff involves in the smooth functioning of the college administration. The Principal held meetings with head of Departments, Librarian, Sports Head, NSS programme officer, NCC Programme Head and Members

of other committees at the beginning of each semester for planning various activities in the college and their proper conduction. HOD supervises the overall quality of teaching and discipline among the students to ensure efficient Teaching - Learning Process. In order to develop leadership and team work qualities in students. Students are encouraged to participate in various co-curricular activities like seminars, NSS, Programmes, Quiz Competitions and cultural Programs. Another example of decentralization and participative management is establishment of cultural committee, Discipline Committee, Time Table Committee, Women Cell, Construction Committee which are responsible for proper functioning of different activities in the college. These committee takes important decision for the purpose they are constituted. At the end of each session, all committee submit their annual reports and action has taken accordingly. Suggestion from Non-Teaching staff and parents are also considered in the college meetings and acts accordingly by the college authorities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Students of commerce faculty visited industries nearby Industry Institute interaction provides platform for exchanging ideas, exposes to latest technology etc. Students are encouraged to participate in employment drive time to time conducted by other institute also.
Human Resource Management	Human Resources of the college are managed through a well-defined and unbiased selection, evaluation and payroll processes. Interview is conducted by the expert committee. Provident Fund, leaves are provided as per rules. Grievance redresses cell, Anti Ragging Committee is working for student's welfare.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a well maintained library containing textbooks, reference books, national and international books. KOHA software is installed for library work. College has excellent infrastructure such as smart classrooms, science labs, seminar room, huge play ground, girl's common room. CCTV is installed for greater safety of students and staff.
Research and Development	Faculty members present and publish various papers at different conferences and seminars and participated Various workshops. Students are also encouraged to participate in conferences and seminars. Different activities like Quiz, Poster presentation, Science

	projects etc are conducted for development of students, Faculty Members regularly update students about new research in their respective subjects.
Examination and Evaluation	Exam pattern is as per the Kurukshetra University norms. Internal Examination is conducted by the college and answer sheets are evaluated by the concerned teacher. After evaluation, answer sheets are shown to students by which students get to know about their performance i.e. weakness and strength. Final examinations are conducted by the university itself. Evaluation is done by the teachers selected by the University and it kept top secret in their respective subjects
Teaching and Learning	Faculty members prepare teaching plans in their subjects every semester as per syllabus and scheme given by university. Teaching learning process is reviewed by HOD and the feedback is communicated to the faculty members for improvement.
Curriculum Development	Our Institute is affiliated to Kurukshetra University, Kurukshetra hence our college adopts the curriculum designed by Kurukshetra University. The college also encourages faculty to provide lectures beyond the syllabus on advanced topics, in addition to the prescribed syllabus.
Admission of Students	Admission of students is done by as per Kurukshetra University norms. Admission process is completely unbiased and transparent. Reserved seats for SC/BC students are as per rules Fee Concession to Physically handicapped students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar, Syllabus of different streams and date sheet of final exams is uploaded by Kurukshetra University, Kurukshetra and also uploaded on the college website for current year. Different activities of college, college achievements, Fee Structure etc, all details are uploaded on the college website.
Administration	Students' data is stored in college software through which the fee and personal information stored. Students

	are kept updated for all latest information by social media groups.
Finance and Accounts	Accounting Software for all financial data and management of accounting records is used by the college.
Student Admission and Support	Admission procedure follows first cum first serve basis among the eligible students as per KUK Norms
Examination	Online examination forms have been filled by the college. Final exam date sheet is uploaded by Kurukshetra University at their website. Re-Appear and re-evaluation exam forms are filled online and fee for the same is also filled online on the University Website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Anuj Kumar	International Seminar on Universal Welfare and the Eternal Philosophy of Bhagvad Gita	Kurukshetra University Kurukshetra	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Hand on training to access e-resources	Nill	14/08/2018	14/08/2018	25	Nill
2019	Nill	Training Programme on Tally	21/02/2019	21/02/2019	Nill	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Seminar on Political Development in Haryana	1	02/09/2018	02/09/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	44	12	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme for all the teaching staff members Duty leave for teachers for attending seminar / conferences Water Purifier and Water Cooler is provided by the college in the Staff Room Pantry for teaching staff is provided in the staff room Maternity leave for Female Staff	Group Insurance Scheme for all the non-teaching staff members. Uniforms for supporting staff Facility of fee concession provided to the children of non-teaching staff by the college. Full computerized A/C office with internet facility for smooth working Maternity leave for Female Staff	Group Insurance Scheme for all the teaching staff members Group Insurance Scheme for all the non-teaching staff members. Group Insurance scheme provided to all the students admitted in the college. Duty leave for teachers for attending seminar / conferences Uniforms for supporting staff Premium of GIS is deposited by the college Water Purifier and Water Cooler is provided by the college in the Staff Room Facility of fee concession provided to the children of non-teaching staff by the college. Fee Concession for poor and deserving candidates Pantry for teaching staff is provided in the staff room Full computerized A/C office with internet facility for smooth working Provision of payment of college fees in installments Maternity leave for Female Staff Maternity leave for Female Staff Scholarship from central Govt. /

State Govt. is provided to SC/BC students. Late. S. Sukhwinder Singh khera Scholarship 2018-2019
Late Sh. Parmanand Scholarship 2018-2019

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audit conducted every year. Internal Audit has been appointed by DAV Managing Committee New - Delhi. CA audits the entire records on annual basis. Moreover DGHE and AG Office also appoint their Auditors for the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DAVCMC	2110336	Expenditure bills and 5 MC share towards salary grants
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Regular parent teacher meetings are held in college for discussion about their children performance. • Feedback of parents is taken to improve teacher learning process. • Parents support to promote social responsibility among students.

6.5.3 – Development programmes for support staff (at least three)

The supports staff is encouraged to acquire update computer literacy in the college and varies workshops are conducted for them from time to time in the college. The support staff is also encouraged to get high degree of their qualifications.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construct separate new cycle/scotor/car stand for staff. 2. Health checkup camp for Girls. 3. Claim Strongly to host Zonal Youth Festival of Kurukshetra Zone of Kurukshetra University, Kurukshetra

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Lecture on Personality Development	30/08/2018	30/08/2018	30/08/2018	45
2018	Moral Education	07/07/2018	07/07/2018	07/07/2018	50
2019	Job Fair	18/01/2019	18/01/2019	18/01/2019	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	07/03/2019	07/03/2019	32	13
All types of information were given to the youth Socio, Economic and Religion etc.	29/08/2018	29/08/2018	42	24
Dance class before talent show (only for Girl's)	11/09/2018	12/09/2018	22	0
Nari aur Uske Adhikaar (Sangosthi)	28/10/2018	28/10/2018	42	32
Pravasi Bharatiya Divas (pbd)	09/01/2019	09/01/2019	36	24
?????? ????????? ?? ????????? ?? ?????? - ????? ?? ????? ??????????????	02/02/2019	02/02/2019	26	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of Power requirement of the University met by The Renewable energy source. College girl's toilet, use of sanitary Napkin incinerator for environmental sustainability. A true programme was organized by N.S.S. Volunteers in college campus. Saplings were also distributor among the society person. Percentage of energy : - 20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	26/07/2018	1	Blood Donation Camp	Helping Hands	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics	01/07/2018	The Code of Ethics intends to fabricate and keep up with high expert and moral principles among the individuals from college local area. The IQAC of the college guarantees that there ought to be consistent talks on Human Values and Professional Ethics in College premises. The college tries to advance most significant level of trustworthiness and principles in logical insightful and expert exercises notwithstanding the moral and social

		qualities. Moral issues confer in understudies through all college exercises i.e. from research, social exercises, NSS, NCC and so on.
College Prospectus	07/06/2018	The College prospectus gives data about the accessible courses, the staff, the grounds, exceptional offices (NSS, NCC, Cultural exercises and so on), Facilitating guidance for how to apply and the advantages of affirmation in the college. It likewise gives important data in regards to affirmation, expense construction and goals to every one of the partners. The college runs three degree courses and three postgraduate courses.
College Website	06/07/2018	Our college site www.davcpehowa.org has exceptionally significant data about college framework and exercises. It likewise shows photos of college's curricular, co-curricular and extracurricular exercises.
Visitor Diary	01/07/2018	The college likewise keeps a Visitors Diary in Principal Office that began in February 2011 wherein the visitors/guests pen down their perspectives / perceptions about the college. Their significant inputs and appreciation induce us to make do and push ahead.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sh. Ram krishan Goswami , Bhartiya Charitra Nirman Sansthan by Sanskrit Department	07/07/2018	07/07/2018	110

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

D.A.V. College, Pehowa has been reliably racing to find better approaches to set up contamination free climate. • With this objective, the college has spacious well-maintained lawns and garden to absorb carbon emission. • Organizing eco-awareness campaigns to create an eco-friendly attitude amongst our students. • At the Hawan, the college ensures that the bundling of Prasad is made of eco-friendly accommodating material which is recyclable. • PCs are utilized for different managerial and scholarly assignments the utilization of administrative work and henceforth makes the climate eco-accommodating. • Tree plantation drives and eco- awareness programmes are organized in the college to generate environmental consciousness among the students. • The college strives towards conserving energy by installing energy efficient LED lamps and bulbs in the college premises. • Utilization of Sanitary Napkin Incinerator in College premises. •Dustbins have been provided at various locations in the college in sufficient numbers. • The college has been promoting the government's "Go Green" drive by sapling plantations by the various dignitaries and chief guests presiding over the college events.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

D.A.V. College, Pehowa a premier Educational Institution is situated in district Kurukshetra at Pehowa. Pehowa is a very Ancient Town, believed to Pre-Date the Mahabharata war by many centuries as it flourished on the bank of now dried up Saraswati River in those days. By The Time of Mahabharata war, The River had long dried up, yet was still a very holy place where people offered 'Pinda Daan" to their ancestors. Best Practices 1: Nurturing Life Skills and Awareness about environment Cannot provide the ability for a comprehensive management of life. The Institute promotes life skills among its students. The institute also learnt about Time Management. The students use a Google calendar to track both Academic Assignment and life tasks (Like Changing your Sheets). To strengthen the students with the power of creativity. To prepare them for utilizing the multiple modes of communication for personal growth, in order to enable them for dealing with the fast paced digital world. The college provides creative opportunity to students by way of college publication. Wall Magazine, digital social platform like facebook, these mediums are used by the students to contribute their opinions, ideas, observations, critical judgments, suggestions and views on multiple issues related to youth of today. The activities undertaken by various Departments, clubs and societies. It also helps to share observations and ideas, in addition expression of creativity ability finds an effective platform in the online publications. This lifts the facilities of awareness, expressions gathering of information and relying it. The students also get acquainted with the usage of digital platforms. The practice of environment education is a part of our curriculum. Our students understand the value of dividends derived from clean and green environment. The college has various societies for implementing various green initiatives viz N.S.S., N.C.C., Women Cell, youth Red Cross and Red Ribbon Club to boost up student engagement and participation in various awareness drives. On the recommendation of the IQAC, The energy conservation club was formed under which a dedicated term of 60 students each organize various programmes in and outside the college for spreading the message of establishing a sustainable environment. Energy conservation club play a crucial and dynamic role in awakening and involving masses in various green practices. Clubs are engaged in organizing diverse activities on environmental related issues through 'Nukkad Natak', door to door campaign, rallies, regular cleanliness drives of the campus, Tree Plantation, displaying instructions and writing slogans in the

campus and outside as well, besides labeling all the plants and the trees in the college for their identification. Energy and green audits are a Regular feature of the college. All convocational lights in the portals of the institution have been replaced by LED Bulbs and energy efficient A.C. Units. Energy Consumption in the college has indispensability and compulsion of energy saving besides putting stickers (switch off the equipments and lights when not required) on switch boards and all connected places. Best Practice - 2 Mental Health and Physical Fitness: - It is the need of the hour to invest in the Mental Health and physical fitness among the students. So that the future of the nation and the world salubrious and progressive in order to provide a healthy body and sound mind to our students. We have planned to lay more focus on enhancing the sterility and physical fitness of the students. It will also help the students in keeping their body healthy besides the space where they live and work clean and germ free. Good hygiene helps prevent spreading germs and thus prevents illness. Healthy body is always confident and works with more vigor. Our college has adopted multifarious practices towards catering to the health and hygiene of the students in a big way. Setting up of neat and clean toilets, green and clean ambience, waste management etc have always been motivating the students to follow suit, regular health check up camps, prevention drives, campaigns on deforming of students, guest students on managing stress, talks of health and happiness, organization of sports athletics meets and other sports competitions , NCC, NSS camps. In the camps sports has now been accepted as an integral part of modern education more and more parents are now open to the idea of encouraging their wards to opt for sports as a branch of knowledge with increased excellence of Indian sports persons internationally. The college has used the opportunity to offer sports as a subject. This helps to increase the aspects of fitness, employability and prospects of Research objectives. It helps the students to remain fit and disciplined. It also encourages the students to undertake sports as a topic for research in higher Education. The college provides special benefits to students who aspire a career in sports. Facilities like sports, Scholarship, Fee Concession are made available to such students. Best Practices 3: - Enhancing spiritual knowledge and moral values As our institute is known as Dayanand Anglo Vedic College So it is our duty to encourage the spiritual and vedic information among the students our institute always provides information about Principles of Arya Samaj to the newly admitted students. There is a Prestigious Yagyashala at the Entrance of our college. It looks fabulous and provides a religious atmosphere in the college in this yagyashala. The college staff and students give Aahuti to god Agni every year at the starting and ending of the session for the smooth conduct of the academic year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.davcpehowa.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

If you educate a woman, you educate a family, if you educate a girl, you educate the future. The above quote has a lot of significance in the general advancement and improvement of the foundation. With this view our college has its own statement of purpose as needs be. We always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned the college always to implement distinctiveness in work. Our college has a large number of students from the surrounding villages. Girls have a significant in the total strength of the college. The majority of the students hail from rustic regions with a helpless foundation,

however they are not poor in ability, information and modesty. Our College staff recognizes their ability and supports them according to our statement of purpose "our aim is to bring the girl students into the main stream of higher education". This institution was established in the year 1981. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. In accordance with the mission statement, the college gives exposure to the girl students and provides them every opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the NSS, NCC, Cultural activities etc., the girl students get a platform to develop their academic as well as professional, cultural, social consciousness, alertness, and responsiveness and related life skills. The college organizes women empowerment programmes for making them confident enough to gear up the battle of life. Various eminent woman personalities are invited for the guidance on several issues. Department of physical Education gives them opportunity to actively participate in various games. Cultural department provides them with an opportunity to participate in various cultural competitions at the university level, state level. The college always considers students as its central input and strength of the institution.

Provide the weblink of the institution

<http://davcpehowa.org>

8.Future Plans of Actions for Next Academic Year

Keeping in view the mission and vision of the Institution and establishing a benchmark the college proposes to undertake and implement effectively several endeavors covering aspects including curriculum, Teaching-Learning Evaluation, Infrastructure etc. The college proposes to open more P.G. Courses besides initiating Computer Training courses for students. The College plans to bring effective changes in Teaching-Learning Evaluation. Through Activation of evaluation on Teaching and Learning through Tutor-Ward System along with remedial programme for students and evaluation on Teaching and learning with the assistance of student's feedback. The focus shall remain on improvised evaluation and reformation of internal examination system. Towards the aspects of research extension of the college aims at promotion of Research Culture among faculty and students besides publication of Research Journal/News letter of the college with providing initiative for national International linkage. The college plans to organize National / International Seminar / Conferences at an increased rate in terms of qualitative aspects. The college is working upon publication of Research Paper through college Journal named Prithu Darpan. Infrastructure is a vital component for ensuring the overall efficiency and enhanced teaching learning outcomes in Higher Education. There is a proposal for construction of spacious ladies common room, boy's common room besides construction of auditorium cum multipurpose hall. The expansion of college central library with seating capacity and resource building has been a much felt need with the passing of time and keeping in view the needs of the students.